NEWSLINE SALE PRIMARY SCHOOL

NO. 545

Tuesday August 12, 2025 Macalister Street, Sale PO Box 59, Sale Vic 3850 Phone: 03 5144 5545

Email: sale.ps@education.vic.gov.au Website: saleps.vic.edu.au

'Maximising growth in the whole child – academically, socially and emotionally'

DATES TO REMEMBER August

Thursday August 14

 Casual Day – gold coin donation towards Camp Quality

Friday August 15

Student Free Day

Monday August 18

- Parent/Caregiver/Guardian Opinion Survey Opens
- 9.05am Book Week Annual Dress Up Day Parade
- ➤ Henny Penny Chickens arrive at school
- Camp Quality Puppet Show
- Netball forms and money due by today

Friday August 22

➤ House Athletics Carnival @ Little Athletics Oval, Sale (grades 3-6 students) – information at the end of this Newsline

Friday August 29

Melbourne Stars Cricket Incursion

September

Wednesday September 10

➤ Parent/Teacher/Student Interviews – students attend school for their interview only

Friday September 19

➤ Last day of term 3 – 2.15pm dismissal

October

Monday October 6

First day of term 4

Wednesday October 15 – Friday October 17

Senior School Camp

PRINCIPAL'S REPORT CHRIS MALONE



Student Free Day – this Friday August 15Students will have the day off this Friday, as all staff will be attending professional development sessions.

No. 25

Health Awareness

To help protect the health and safety of all our staff and students, especially those who are immunocompromised, we

kindly ask that any student who is feeling unwell or showing symptoms of illness remain at home until fully recovered.

We ask that parents in the senior school be particularly vigilant, as one of our students is currently receiving chemotherapy and is severely immune-compromised.

This precaution helps reduce the risk of spreading infections within our school community and ensures a safer environment for everyone.

Thank you for your understanding and cooperation.

We want our parents/caregivers/guardians to tell us what they think!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 18 August to** Friday 19 September 2025.

All families will be invited to participate in the survey.

The link to the survey will be posted on our Compass App on Monday.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

The survey results will be communicated to parents/caregivers/guardians through reporting and to the School Council.

Last year the sample size collected did not unfortunately provide the school with enough feedback to make any significant changes. Please speak to your child's teacher if you would like more information.

2026 Foundation Enrolments

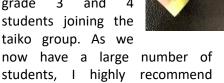
Enrolments for 2026 Foundation students are Please contact the school office on 51445545 or email sale.ps@education.vic.gov.au to book a school tour. Letters of offer were sent home to families last week.

MUSICAL NOTES PHIL BARTLETT



Ear Plugs for Taiko

I am so excited with the new influx of grade 3 and students joining the taiko group. As we



students have their own ear plugs.

they are, by far the best choice as they roll up and expand in the ear.

BOOK WEEK & ANNUAL DRESS UP DAY **EMMA-LEE ROSS**



characters come to life!

Book Week & Annual Dress Up

In week 5 of this term, we celebrate the Children's Book Council of Australia Book Week. Our annual dress-up day will be held on **Monday August 18.**

On this day, students are invited to dress up as their favourite book

character. Although not necessary to follow, the theme this year is: "Book an Adventure" (parade details can be found further in this Newsline). We look forward to seeing all our beloved book

BREAKFAST CLUB HELPERS NEEDED DEREK HAYMAN



Helpers are needed to assist with our Breakfast Club program. If you think that you'd be able to



volunteer some time, or know of someone who would like to help, please contact myself or leave a message with the school office.

JUNIOR SCHOOL COUNCIL **CASUAL DAY FUNDRAISER**

This **Thursday August 14**, the Junior School Councillors are holding a whole school casual day. All students are invited to wear casual clothes and bring along a gold coin donation.

All funds that are raised will be donated to Camp Quality. Camp Quality services and programs help families build optimism and resilience through community, education and fun. They are there for kids (0-15yrs) dealing with their own cancer diagnosis, or the diagnosis of a sibling or parent. They do this through puppet programs, hospital

programs and recreation programs. Camp Quality also provide online services and resources that are available 24/7 – whenever and wherever they are needed. Further information can

be found at Campquality.org.au



SPECIAL WEEKLY AWARDS

Grade	Name	Reason
FB	Ava	For showing great resilience when faced with a challenge
FC	Savio	For settling into FC so well
FH	Mia	For all the effort she has put into her learning this week
JS	Oliver	For always showing our school values and helping all of us in JS
JN	Richie	For giving his absolute best in his learning this week
JF	Lexi	For being a respectful and considerate member of JF, and offering help to her peers
JW	Anna Patrick	For being a kind and considerate member of our classroom and always striving to achieve her best when completing her learning
MM	Caleb	For the effort he put into writing sentences with similes this week
		For the persistent effort he is putting into his learning and daily goals
MO	Leesha	For her continuous positive attitude to all aspects of her maths learning
MC	Billi	For making green choices in the classroom to ensure he continuously gave all learning a go
MS	Charlotte	For including similes in her story to give her readers a picture in their heads
SC	Judith	For her application across all learning areas this week
	Ethan	For this fantastic start to school life at Sale Primary School
SM	Mason	For the effort he has put into writing his historical fiction text from the perspective of the fire fighter
SG	Darcy	For settling in so well to her new school
	Eli	For sharing his outstanding knowledge during our robotics incursion
SD	Jessica	For her outstanding use of figurative language when writing from the perspective of a snake in a bushfire
	Lincoln	For his phenomenal contributions during writing clinics
SS	Josh	For the effort he is putting into improving the quality and depth of his writing
	Callum	For his persistence and questioning to understand during maths clinics
MR	Stevie	For displaying our school values in music
Bartlett	Isla	For displaying our school values in music





SPOTLIGHT ON TEACHING & LEARNING KIMLEY LAMBOURN ASSISTANT PRINCIPAL



Term 3 has started with a bang! The students have returned with enthusiasm to get into, what will be, a very short and busy 9 week term.

The foundation students celebrated 100 days of school and learning which was a lovely



day. They have been learning to build on their knowledge of individual letters and sounds to now decoding words during their **phonics** lessons. When **reading** the students are learning to compare different types of fiction texts by categorising them into Realistic v Fairytales. They have also been supported to build their comprehension skills through analysing characters, settings and plot development. In **writing** the students are learning 'prewriting' skills of considering who will be their audience and what their purpose is during the ideas generation stage. This has led to students working through the writing process and creating a 'published' text.







In **reading**, our junior students have been exploring non-fictions texts and the skill of 'synthesising' which is putting information from texts together with their prior knowledge of the topics to develop deeper understanding. They have also practiced the skill of 'skimming and scanning' where they scan the text for the important information about a topic. The students have been integrating their learning about non-fiction texts into **writing** where they have been creating information texts about animals.

In **reading**, the middle students have been focusing on identifying verbs and analysing how they create imagery in texts. They have read some lovely mentor texts and have become very good at finding the verbs within sentences and explaining how they help the reader visual the authors' ideas. When writing the students have been inspired by published authors to identify language features such as personification and similes and have worked at including these into their own narratives.









In **reading**, our senior students are being exposed to a variety of multimodal texts this term. By using these different types of texts, the students have been learning how to identify different features such as character motivation, music selection/impact, and camera angles to represent different perspectives. The students and teachers have been highly motivated to learn more about how film makers tell stories. In **writing** the students took their learnings from the multimodal texts and were inspired to write from different perspectives. The students are now applying these skills to writing historical fiction where they have been using mentor texts by Jackie French.

SSV GRADES 5 & 6 BASKETBALL EMMA-LEE ROSS

Three teams were selected to represent 545 at the

first round of SSV basketball. All teams did really well, improving with every game and made us proud how they represented our school!

The boys' team finished 3rd, the girls' team finished 4th and mixed team finished 3rd or 4th.

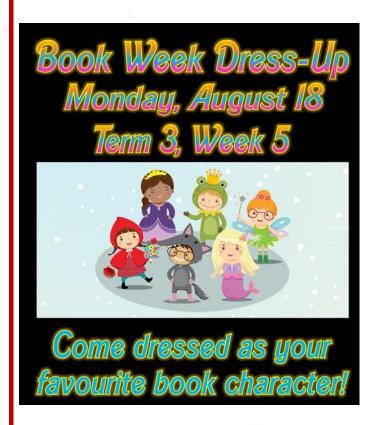
A great day was had by all! Thank you also to the parents who came along and scored.

Team members: Evie, Scarlett, Ava, Milla, Kassi, Lexi, Holly, Jessika, Charli, Lincoln, Will, Boston, Felix, Michael, Xavier, Harry, Kash,

Archer, Fletcher

(absent from the team picture are Lottey, Stella and Tucker).





BOOK WEEK PARADE DETAILS

The Book Week parade will be held next Monday morning at 9.05am (weather permitting).

Students will parade in their House groups in the following locations:

Carpenter: The basketball court

Loughnan: Synthetic Grass (the hills) **Ruff**: in front of the office building

Schultz: The shade sails area at the front of JS and JB.

Parents and carers are most welcome to come along to watch the parades.

(please note that if the weather is unkind the parades will not go ahead – a message will go out on Compass if this is the case.



DIGITAL TECHNOLOGY IN THE JUNIOR SCHOOL DAVE HALL, ICT

This term the juniors are looking into coding. They have started the term with simple code using the Cubetto Robots which simply focus on the students

understanding directions. They input commands into the robots such as



forward, left, right and backwards. They also use loop commands and if statements to complete their tasks. They have loved looking at the different maps associated with Cubetto and reading the stories that go with each adventure map. In the next part of our coding sessions, we will move on to using BBC Microbits and the Make Code website. Students will begin exploring how to use the block code that is associated with the microbic and spend several weeks familiarising themselves with the Makecode console. They will learn how to code a microbit and then after a few weeks, learn how to connect the Microbit to their laptops and download their code. This is typically a lot of fun as the students get to make flashing hearts, smiley faces and create a few small games using them Microbit processor.

If you want to start familiarising your child with the Make Code website, it is free and there are plenty of tutorials they can do without the actual Microbit. The console allows for the code to be run within it so they can see whether they have managed to get the code correct or not. The website is https://makecode.microbit.org/ If your child feels anxious about this sort of work, feel free to contact me or use the website to help them become

more comfortable before we start.











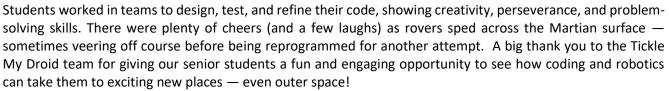




SENIOR STUDENTS CODE THEIR WAY TO MARS TICKLE MY DROID INCURSION ROD SMITH, SCIENCE

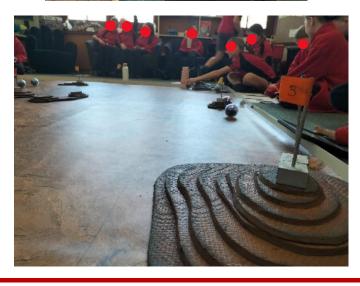
Last week, our grades 5 and 6 students were thrilled to take part in the Tickle My Droid robotics and coding incursion. Using Sphero robots, they took on the

challenge of a simulated 'trip to Mars', coding their rovers to navigate craters, dodge obstacles, and reach their Mars base safely.



















ART ROOM NEWS LOU COOPER, ART

Foundation students have been creating the infamous caterpillar by Eric Carle everyone knows and loves. Firstly, they watched the short animated film version and we discussed the differences between the story book and film. Next, students painted the 3 papers adding



texture to the green one. The following week they used a template to trace and cut the body and head then carefully overlapped and glued all the parts. Antennae, face and legs were added.

Middle students are halfway through their unit on Shaun Tan's "creatures". Australian Shaun Tan is a renowned author, illustrator and film maker. Students looked at and discussed Shaun's different creature artworks and watched a video of Shaun drawing one of his creatures while he described the process. Middles then drew and annotated their own made up creature. The next step was creating a 3D form of their creature with plastiplay, adding pieces like beads, feathers and sticks. The final stage will be working in groups or pairs to create a short story with their characters





















The Thursday Twilight netball season begins on Thursday 11th September 2025 with the last game on Thursday 27th November 2025. Games are played at either a 4:10pm or 5:10pm timeslot.

The competition is open to both boys and girls.

Games will be played at GRSC (Gippsland Regional Sports Complex),

Sale. Sections will be 8&U, 9&U, 10&U, 11&U and 12&U

<u>Uniform:</u> A <u>545 netball</u> dress will be provided. Boys are to wear red school polo shirt and black basketball shorts.

FEES: PLEASE NOTE THAT PAYMENT OF NV (Netball Victoria) and SNA (Sale Netball Association) fees are to be paid ONLINE in <u>NETBALL CONNECT</u>.

IF YOU HAVE RECENTLY PLAYED IN THE SATURDAY SEASON YOU WILL HAVE ALREADY PAID THESE FEES FOR 2025

NV fee is \$70 for junior.

Players turning 10 and over in 2025 will need to register as a junior player. Players turning 9 and under will need to register as NSG.

If you have problems registering with Netball <u>Connect</u> please contact SNA via email on <u>salenetball@gmail.com</u> for assistance

FEE PAYABLE TO 545: \$43 (Team registration and umpire fees)

PLEASE NOTE: ONLY THE AMOUNT OF \$43 IS PAID AT THE SCHOOL OFFICE AND MUST ACCOMPANY THE ATTACHED REGISTRATION FORM. ENTRIES ARE TO BE AT THE SCHOOL ON OR BEFORE MONDAY 18TH AUGUST 2025 in a clearly named envelope

Late entries cannot be accepted unless there is a gap in a team.

We try to put all interested players into a team but parents must realise that we are limited to the offers of help we receive, therefore we must prioritise players.

Some of the categories are:

- Those who have played for 545 before
- Players who have completed the Net-Set-Go skills program
- · Completed entry forms and payment received by the due date
- Coaches/Umpires:- We need suitable (adult or experienced) coaches for each team and an umpire for each team.



Thursday Twilight Netball Competition 2025

545 REGISTRATION FORM

(Form to be returned to the Office by Mon 18th August together with money)

Student Name:	Grade
Date of Birth:	Gender: Female / Male
Address:	
Mobile Number ((this number will be given to the coach):
Netball Victoria F	Registration Number (NV):
Registering For () 12 & Under	olease circle): 8 & Under / 9 & Under / 10 & Under / 11 & Under /
team. Umpires r	e (adult or experienced) coaches for each team and an umpire for each need to either to be "badged" or have done the basic umpires course sociation. Umpires umpire their own nominated team each week.
⊁	
COACH/PARENT	HELPER: (Current Working <u>With</u> Children Check Required)
Name:	Contact No
Age Level:	8 & $\underline{\text{Under}}$ / 9 & $\underline{\text{Under}}$ / 10 & $\underline{\text{Under}}$ / 11 & $\underline{\text{Under}}$ / 12 & Under
⊁	

___ Contact No. _

8 & <u>Under</u> / 9 & <u>Under</u> / 10 & <u>Under</u> / 11 & <u>Under</u> / 12 & Under

YES / NO

UMPIRE SUPPORT:

I am "badged" or have obtained a successful

completion of An Introductory To Umpiring

Name:

Age Level:

Student absence notification
Compass app OR sale.ps@education.vic.gov.au OR
Phone call to school office

Whole School Assembly 3.00pm every Friday

School Uniform available from JSM, Macarthur Street, Sale

School Supervision – students are supervised between the hours of 8.45am and 3.30pm

Second Hand Uniform Sales at the school office





TERM 3

NEWSLETTER August 2025

Staff Update

We are so pleased to officially announce that Kelsey Ellman has stepped into the role of Coordinator at our Sale service. Many of you will already know Kelsey as a friendly and familiar face, she's been a dedicated part of our team and brings a strong background in early childhood education and leadership. With experience in both childcare and management, Kelsey is passionate about fostering positive relationships, ensuring high-quality care, and creating engaging programs that reflect the voices and interests of the children. I can't wait to see the energy, ideas, and care she brings to this leadership role.



Science Week Celebrations

We had a lot of fun at TheirCare during Science Week!







FEEL GOOD FIESTA

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Date: Thursday 11th September When: After School Care Where: At Your TheirCare Service!



Join us on R U OK? Day for a magical afternoon of fun and feel-good vibes at our wellbeing party. It's all about happiness and mindfulness as we take part in a selection of calming and self-care activities.

To join in, simply book into service.





CONTACT SERVICE:



🔀 Saleprimary@theircare.com.au

TC HEAD OFFICE:



1300 072 410

















545 Grades 3-6 House Athletics Carnival Friday, August 22nd, 2025





The Grades 3-6 House Athletics Carnival will be held on Friday, August 22nd, 2025 at The Sale Little Athletics track 9:10am - 2:30pm.

Events:

Over the course of the day, students in Grades 3-6 will compete in a number of track and field events in order to win points for their school house. All students will participate in the following events:

100m Sprint, 200m Sprint, 80m Hurdles, Shot Put, Discus, Long Jump, High Jump. There will be an optional 800m running race at 9:20am. No house points are awarded for this event however, results will be used for Sale District team selection.

House Points:

Students will be awarded points for their house for each event they participate in, regardless of their result in each event. At approximately 3:00pm, back at school, the House Athletics Carnival Shield and Team Spirit Cup will be awarded to the winning houses.

Additional optional events:

There will be an optional 1500m race and an optional triple jump competition here at school. Both the 1500m run and the triple jump will be run as a separate boys and girls race/competition. No house points will be awarded and results will only be used for selection into our 545 Representative Team. Dates for these trials will be set prior to the carnival and announced prior to the day through compass.

Cost:

There will be no cost to attend the athletics carnival.

All students are asked to:

- 'HAVE A GO!' Every time a student participates, they are awarded a point for their house regardless of the result.
- Bring enough good food choices to last them the whole day, including a water bottle.
- Dress in their house colour wacky if you wish (Loughnan-Blue, Schultz-White, Ruff-Yellow, Carpenter-Green). Appropriate footwear is required.
- Ensure they have their school hat, sunscreen, clothing for warm weather and cold weather, and a change of clothes in case of wet weather.
- Display as much 'team spirit' as possible by cheering on and encouraging others throughout the day.
- Make sure they have any asthma medication in case they require it over the course of the day. Asthma Management Plans are required to be handed to classroom teachers on the morning of carnival day.

Parent Helpers:

Parent helpers will be required on the day. If you are able to assist, please fill out the slip below and return it to the office ASAP. All helpers must have a current Working with Children Check.

Family and friends	
District Represente	selection: rom the carnival will be used to assist in the selection of our 545 Sale ative Team. 9 and 10 year old results are combined to determine In selection as there is no 9 year old competition outside the school car
Kind regards,	
Ben Chivers F-6 Health and Phys	sical Education Teacher
	NB: It is expected that all Grade 3-6 students will attend this official school activity unless there is a valid reason that they cannot (eg: illness).
	Grades 3-6 House Athletics Carnival
Yes I can hel	Grades 3-6 House Athletics Carnival p at the Grade 3-6 Athletics Carnival on Friday 22 nd August, 2025

Child/ren & grade:_____



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open, and Sale Primary School is excited to be taking part!

The Challenge is open to all Victorian children from birth to Year 10 and aims to help young readers develop

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

This year, the Challenge is celebrating its 20th anniversary with the theme '20 years of words and wonder' and a year of special activities. For details, follow the Victorian Premiers' Reading Challenge Facebook

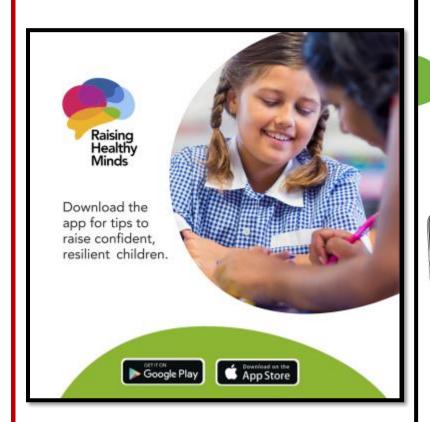
Since it began in 2005, more than 4.5 million young readers have taken part and together read more than 63 million books!

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit www.vic.gov.au/premiers-reading-challenge

You can also contact our school's Challenge coordinator Kimley Lambourn at

Kimley.lambourn@education.vic.gov.au with any questions.

Happy reading!





Do you have a question about your child's emotions, behaviours and wellbeing?

The Raising Healthy Minds app is a FREE, personalised pocket resource to help you raise confident, resilient children.

Co-designed with parents and experts and funded by the Australian Government, the app offers a mix of quick-read articles, videos and animations designed to support your child's social and emotional wellbeing from birth to age 12.



Find out more about Raising Healthy Minds at raisingchildren.net.au/rhm