

NEWSLINE

SALE PRIMARY SCHOOL

NO. 545

Tuesday
May 6, 2025

Macalister Street, Sale
PO Box 59, Sale Vic 3850
Phone: 03 5144 5545
Email: sale.ps@education.vic.gov.au
Website: saleps.vic.edu.au

No. 13

'Maximising growth in the whole child – academically, socially and emotionally'

DATES TO REMEMBER

Monday May 5 – Thursday May 8

- Dental Van Visit

Wednesday May 7

- Book Club Orders Due

Thursday May 8

- Mother's/Special Person's Day Stall
- 'Do It For Dolly Day' – dress in blue and gold coin donation

Friday May 9

- 545 House Cross Country Carnival

Monday May 12

- Sale & District Cross Country
- School Council Sub Committee Meeting
- School Council Meeting

Tuesday May 13

- Sale College Transition Day for Grade 6 students

Thursday May 15

- Visiting Performance 'Elio Simonetti Magic'

Friday May 16

- Walk Safely to School Day

June

Monday June 2

- 2pm Parents & Friends Meeting in the Nest

Friday June 6

- Student Free Day

Monday June 9

- King's Birthday Public Holiday

Monday June 23

- School Council Sub Committee Meeting
- School Council Meeting

July

Friday July 4

- Last day of Term 2 – 2.15pm dismissal

Monday July 21

- First day of Term 3

PRINCIPAL'S REPORT

CHRIS MALONE

2026 Foundation Open Day/Information Tour

Thank you to all of the families who attended our open day/information tour for 2026 Foundation last week. Thanks also goes to the our Junior School Council (JSC) students for welcoming and taking visitors on tour, Oliver S, Stevie A and Manraj S for their beautiful words about our school.



The Department of Education has released an updated statewide Foundation (Prep) enrolment

timeline for the 2026 school year.

The timeline advises families when and how to enrol their child into Foundation (Prep) at a Victorian government primary school, including Sale Primary School.

All government primary schools will follow the timeline in 2025 to support Foundation (Prep) enrolments for the 2026 school year.

You can find information and resources about the timeline, including factsheets and a poster at: [Enrolling in Foundation \(Prep\)](#). You can also download the 'Foundation (Prep) Enrolment Information Pack for Parents and Carers' from [Enrolling in Foundation \(Prep\)](#).

1. Contact our school on 51 445545 to book a school tour or to learn more about our school and the enrolment application process.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#). Collect an enrolment form from our school.
3. Submit our enrolment form for Foundation (Prep) **by Friday 25 July 2025**.



4. You will be notified of the outcome of your application **between Monday 28 July and Friday 8 August 2025**. If you receive an enrolment offer, you should contact our school to accept the offer by **Friday 22 August 2025**.
5. Take part in enrolment information and transition sessions during Term 4, 2025.
6. Prepare your child to start Foundation (Prep) from **Wednesday 28 January 2026**.

Enrolment applications submitted after Friday July 25 2025 will be processed by our school as they are received, in accordance with the department's Placement Policy.

2025 Student Attitudes to School Survey

At the end of this Newsline is an information and consent letter from the Department of Education to families of students in years 4-6.

If you have any queries about the information contained within this letter, please speak with your child's classroom teacher.

Visiting Performance Levy

The first of this year's visiting performances will be held here at school on **Thursday May 15**. If you have not already done so, please attend to payment of the \$30 annual visiting performance levy as soon as possible. Any outstanding payments as at Friday May 9 will be paid using your School Savings Bonus (SSB) or Camps Sports and Excursions (CSEF) monies, unless we are instructed otherwise.

PARENTS & FRIENDS NEWS

JADE WILLOX, PRESIDENT

Next Meeting – Monday June 2

The next Parents & Friends meeting will be held **Monday June 2** in the Nest. Everyone is most welcome and encouraged to attend.

Mother's/Special Person's Day Stall

Parents & Friends will be holding their annual stall this **Thursday May 8**. Please see the attached flyer or Compass for more information.

BREAKFAST CLUB NEWS

WELLBEING LEADER

DEREK HAYMAN



We are currently trialling having breakfast club open every day. We are on the lookout for another volunteer or two to help. Please contact me if you would like to support Breakfast Club on Tuesday or Thursday.

YEAR 6 TO YEAR 7 2026

PLACEMENT FORMS

Families of year 6 students would have received an Application for Year 7 Placement 2026 in the first week of this term.

These forms are due this **Friday May 9** to be returned to the school office.

If your form has been misplaced, please contact the school office and we'll arrange for another to be sent home for completion.

SALE PRIMARY
MOTHER'S

DAY GIFT STALL

THURSDAY 8TH MAY 2025

Special gifts for Mum, Special Person
or Grandmother
\$3 and \$6 Gifts

Students will attend with their class at
designated times between 8.45 and 10.30am

✿ PLEASE HAVE SMALL CHANGE ✿
✿ LIMIT TWO GIFTS PER STUDENT ✿
✿ AFTER SCHOOL STALL FOR EXTRA GIFTS ✿

VISITING SCHOOL NURSE PROGRAM FOR FOUNDATION STUDENTS

Toni Booth from the Primary School Nursing Program will be visiting our school soon. Can all foundation families please complete a School Entrant Health Questionnaire (SEHQ) online which was sent home with your child in postcard form yesterday.

The online system will ask for the child's class example, FB, FC or FH.

For consenting families, the school nurse may: provide health assessments if concerns identified (eg vision and hearing checks), address any health issues raised by parents/carers, offer health advice and information.

If you require further information you can call Toni on 0412 236 121.

JUNIOR SCHOOL COUNCIL NEWS

This **Thursday May 8** we are inviting students to dress up in blue to support Do It For Dolly Day. This annual event is a day to raise awareness about bullying and spread kindness, in memory of Amy 'Dolly' Everett. It's a day to "Go Blue" and support



Dolly's Dream's work in preventing bullying and promoting positive mental health. Students are asked to make a **gold coin donation** with every

dollar raised going towards helping Dolly's Dream continue its important work, providing schools, families, and communities with the resources they need to prevent bullying and support those who are affected.

Together, we can create a safer, kinder world, starting with our own school communities.

SCHOOL PSYCH CORNER



Psychology Assessment Waitlist and Referral Criteria

Hello again! Last term we received a high number of referrals for students to receive psychology assessments (which is fantastic!). This means there is now a waitlist for school psychology services.

In response to the high demand, we have clarified our referral criteria to identify students who are eligible for services.

Students should meet one, or both, of the following criteria:

1. The student is 12 months or more behind in one or more areas of their learning (as evidenced by academic data)
2. The student has a significant impairment in their learning or functioning in the classroom which requires support, as identified by a member of teaching staff

Consideration will also be given to whether a student has had a minimum of 6 months intervention or specialised classroom support (e.g., IEP, tutoring support, phonics program). This referral criteria may be adjusted over time as the waitlist changes.

If your child does not meet the criteria at this time and you have concerns, please speak to your child's teacher.

Information on external referral options can be provided. Thank you for understanding with this evolving role.

- Jess

SCHOOL PSYCHOLOGIST



SPECIAL WEEKLY AWARDS

Grade	Name	Reason
FB	Stevie S	For her fantastic effort in stretching out words and using the sounds she hears in her writing
FC	Sophie S	For her fantastic listening and contributions during all clinic groups this week
JS	Alex W	For completing his literacy learning to a high standard this term, showing his deep thinking in reading and great word choice in writing
JN	Matt E Ollie	For his amazing imagination and strong efforts in writing this week For his wonderful imagination and descriptive word choices in his fairytale setting this week
JA	Alice D Andy N	For her confidence when sharing her learning in class For his great use of adjectives when describing a setting for a fairytale
JF	Sophie G Stevie A	For looking out for her classmates by offering them help when they need it For writing an intriguing and descriptive setting for her fairytale
JW	Dulara D Henry S	For a wonderful start at Sale Primary School For his high level of effort when writing his intriguing starts to fairytale settings
MM	Taylor C	For her enthusiasm during her maths conference this week
MO	Lila W	For thinking deeply during Inquiry and letting her knowledge shine through
MR	Thomas W	For putting in 100% effort in all learning tasks, especially in Maths
SC	Sienna G Bentley D Bessie L	For thinking deeply during her reading clinic group to make insightful inferences For his amazing effort in writing his Lone Pine ANZAC poem For her amazing experimentation with figurative language in writing
SM	Gabriella J	For her contributions to classroom discussions and showing confidence in her abilities
SD	Gaurav C Samuel H	For his thoughtful and considered contributions to class discussions For his consistently positive attitude towards all areas of learning, including maths
SS	Ben P Laura B	For the focused effort he applies to his learning and for his thoughtful contributions to class discussions For the strength and persistence she demonstrated when working through a difficult situation
Mr Bartlett Music	Ava M Aradana K	For including others during music For lovely singing in music
Ms Cooper Art	Aivah S Patrick R	For showing kindness and inclusivity by consistently helping her peers For efficiently finishing his art piece then assisting his peers





HOUSE CROSS COUNTRY CARNIVAL BEN CHIVERS

545 House Cross-Country Carnival – Friday, 9th May, 2025

Dear Parents / Guardians,

On **Friday the 9th of May**, we will be holding our annual **545 House Cross Country Carnival**. The carnival will be held at the **Catholic College Ovals (Cunninghame St, Sale)**.

Students will be travelling by bus to and from the course.

All students competing in the Cross Country will be scoring points for their House. The winning House will be awarded the **House Cross Country Shield**. The **Team Spirit Cup** will also be up for grabs for the House that best upholds our school's values on the day. Please encourage your child/ren to bring their team spirit and enthusiasm. Students are asked where possible, to dress in their House colour, but ensure that **clothing is suitable for running**.

As the Cross Country is typically a winter activity, the 545 House Carnival will only be postponed if the weather is torrential. Please ensure your child/ren have enough clothing to keep them warm, as well as a change of clothing (**including shoes**) in case they get wet.

Students will need to bring plenty of healthy food and snacks as they will be out of the school for part of the day and this may be over recess and/or lunch. **WATER BOTTLES are a must!**

Parent Helpers will be required on the day. Jobs include course supervisors and recording results. If you are able to assist (no experience is required and jobs are easy), please complete the slip below, and return it to the office ASAP.

Alternatively, please email Ben Chivers at Benjamin.chivers@education.vic.gov.au

Please note: The program starting times are approximate times only. There is every possibility that we will be running ahead of time on the day. To avoid missing your child/ren run, please attempt to turn up at the course 15-20 minutes prior to the time stated.

To ensure student safety, there will be NO PARKING inside the oval grounds. Please park outside the grounds on the nature strip opposite to the College Ovals.

Kind regards,

Ben Chivers

F-6 Physical Education Teacher

Please note: Helpers MUST have a valid Working With Children Check (WWCC) to be able to assist with any school event. Please present valid WWCCs to the office. Thank you.

Program Times In Short

10:45 – 9&10 y Boys (2km)

11:05 – 9&10y Girls (2km)

11:30 – Grade 2 Boys (1km)

11:35 – Grade 2 Girls (1km)

11:55 – Grade 1 Boys (1km)

12:00 – Grade 1 Girls (1km)

12:15 – Grade Prep Boys (approx. 700m)

12:30 – Grade Prep Girls (approx. 700m)

12:45 – 12y Boys (3km)

1:10 – 12y Girls (3km)

1:35 – 11y Boys (3km)

2:00 – 11y Girls (3km)

2:55 – Presentations @ 545

Parent helper slip – House Cross-Country Carnival


YES I am able to assist at the House Cross Country Carnival **Friday 9th May 2025**.

Your Name: _____ **WWCC** **Y** **N** (please circle)

Contact No: _____

Your Child's Name: & Grade: _____

Time available: _____



Victorian **premiers' reading challenge**

20 years of *Words and Wonders*

The Education State **VICTORIA** State Government Department of Education

Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open, and Sale Primary School is excited to be taking part! The Challenge is open to all Victorian children from birth to Year 10 and aims to help young readers develop a lifelong love of reading.

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

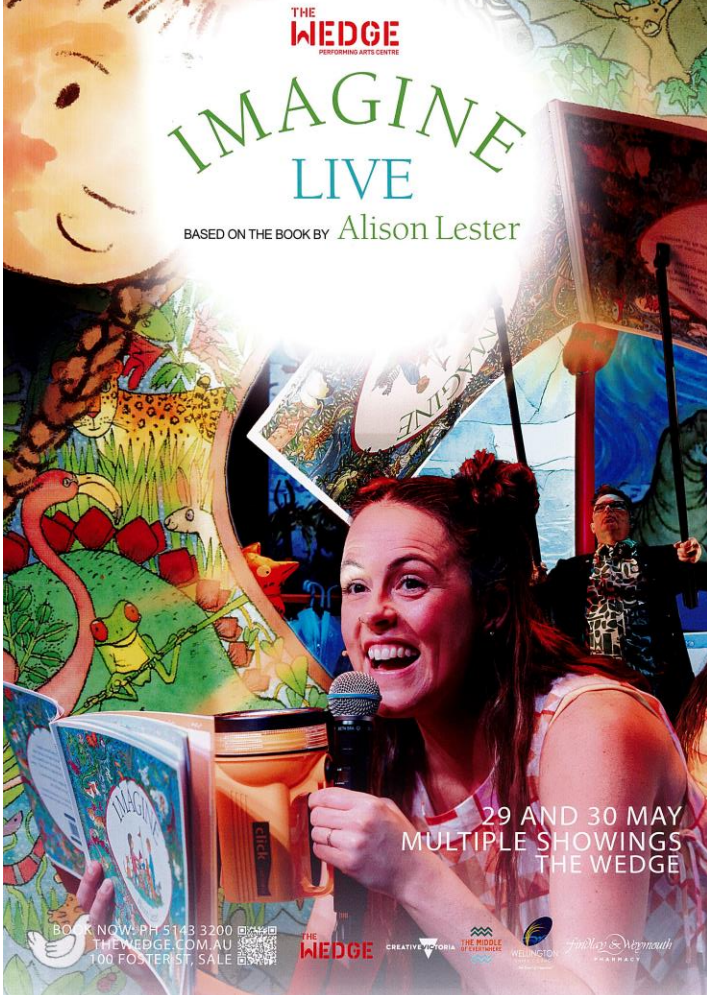
This year, the Challenge is celebrating its 20th anniversary with the theme '20 years of words and wonder' and a year of special activities. For details, follow the [Victorian Premiers' Reading Challenge Facebook](#)

Since it began in 2005, more than 4.5 million young readers have taken part and together read more than 63 million books!

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit www.vic.gov.au/premiers-reading-challenge

You can also contact our school's Challenge coordinator Kimley Lambourn at Kimley.lambourn@education.vic.gov.au with any questions.

Happy reading!



THE **WEDGE** PERFORMING ARTS CENTRE

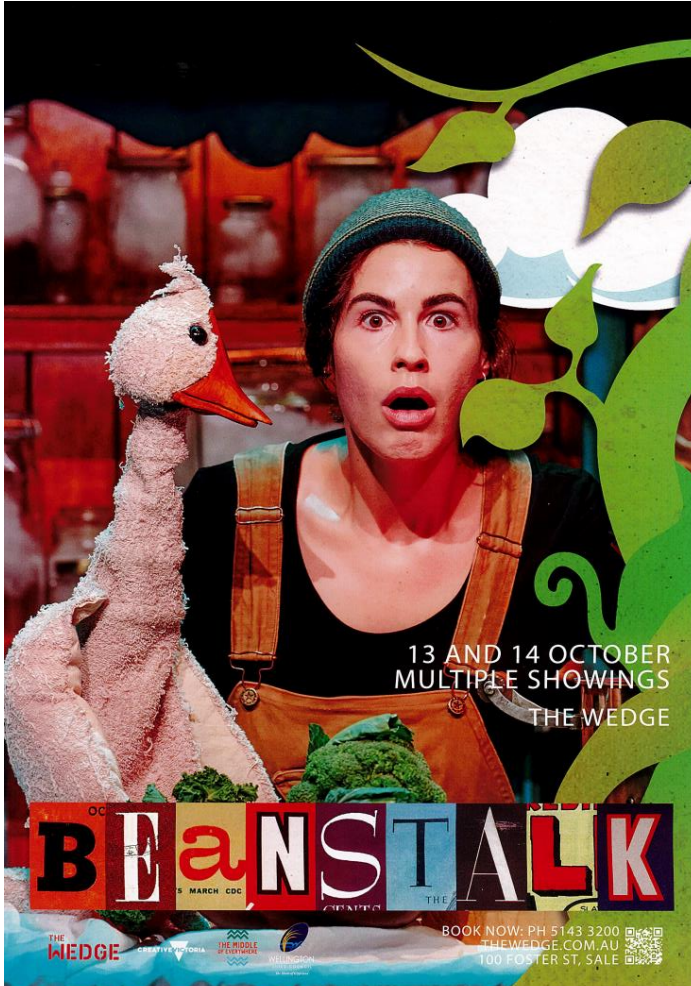
IMAGINE LIVE

BASED ON THE BOOK BY Alison Lester

29 AND 30 MAY
MULTIPLE SHOWINGS
THE WEDGE

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RESPECT ACHIEVEMENT BELONGING

SALE COLLEGE

Guthridge Campus 7-9

Guthridge Parade

Sale VIC 3850

Ph (03) 51 443 711 Fax (03) 51 431 548

PO Box 231 SALE VIC 3850

Macalister Campus 10-12

Cnr York & Macalister Street

Sale VIC 3850

ADMINISTRATION CONTACT
Ph (03) 51 441 711 Fax (03) 51 444 557

sale.college_macalister@edumail.vic.gov.au

Dear Parent/Guardians,

The first transition day at Sale College for Grade 6 students (Year 7, 2026) will be conducted on **Tuesday 13th of May**.

On this day, students will spend a full day at Sale College, experiencing classes in a variety of subjects, including English, Humanities, Maths, Science, Health and PE, Indonesian, and STEAM. They will also receive general information about the programs and opportunities available to students at Sale College.

Students need to arrange their own transport to and from school. If they will be travelling by bus in 2026, they are able to catch these buses on the transition days too.

For this transition day all grade 6 students are encouraged to attend, even if you currently do not intend for your child to attend Sale College in 2026. This is a valuable experience for all students to experience a day at secondary school and to meet new people.

Students need to bring their **lunch, drink bottle and a pencil case**, and they need to wear their primary school uniform. The canteen will be open for the students. The students are able to pay by card or cash.

We will all meet on the basketball courts at 9am to welcome students and divide into groups before students begin their activity rotations for the day.

Should you have any further questions don't hesitate to contact the school on 5144 1711.

Sincerely,

Ashlee Fairbrother

Year 7 Assistant Team Leader

Sale College – Guthridge Campus

(03) 5144 3711



PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

2025 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2025 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 12th May to 13th June.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.

ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014 (Vic)*, the *Health Records Act 2001 (Vic)* and the *Public Records Act 1973 (Vic)*, as well as the Department's [Schools' Privacy Policy](#). Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

The department will only use aggregated state-wide survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing sale.ps@education.vic.gov.au **before the survey starts on Monday 12th May**.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2025 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's [survey information page](#).

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at school.surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

