

# NEWSLINE

## SALE PRIMARY SCHOOL

### NO. 545

Tuesday  
March 18 2025

Macalister Street, Sale  
PO Box 59, Sale Vic 3850  
Phone: 03 5144 5545  
Email: sale.ps@education.vic.gov.au  
Website: saleps.vic.edu.au

No. 08

**'Maximising growth in the whole child – academically, socially and emotionally'**

### DATES TO REMEMBER

#### March

##### Thursday March 20

- Cultural/Heritage Dress Up Day

##### Friday March 21

- Celebrating World Down Syndrome Day
- Netball entries close

##### Tuesday March 25

- Easter Raffle Tickets due back at school

##### Wednesday March 26

- Parent/Teacher/Student Interview Day (students attend for their interview time only)
- Rescue a Book (School Library 10am-5.30pm)

##### Monday March 31

- Easter Raffle drawn today
- School Dental Consent Forms due today

#### April

##### Thursday April 3

- 2.30pm Music Concert – all welcome

##### Friday April 4

- 1.15-2.00pm Colour Run
- Last day of Term 1, students dismissed at 2:15pm

##### Tuesday April 22

- First day of Term 2

##### Thursday April 24

- ANZAC Day Service

##### Friday April 25

- ANZAC Day Public Holiday

##### Wednesday April 30

- 9.30am 2026 Foundation Open Day/Information Session

#### May

##### Thursday May 1

- School Photo Day

##### Friday May 2

- Sale College SEAL Applications close

##### Monday May 5

- School Dental Van Visit this week
- 2pm Parents & Friends Meeting in the Nest

##### Thursday May 8

- Mother's/Special Person's Day Stall

### PRINCIPAL'S REPORT

#### CHRIS MALONE

##### *Parent Teacher Student Interviews*



Parent teacher student interviews will be held on **Wednesday March 26** (10.00am-6.00pm). On this day, students will attend school with their parent/carer only for the duration of their interview. This will count as your child's/ren's attendance for the day. Bookings are currently open can be made via the Compass App (JN & SC interviews – please see Compass

App for your specific times).

MR's interviews will be held in Term 2 at a date to be confirmed.

##### *Colour Run – End of Term Celebration & Breakfast Club Support – Friday April 4*

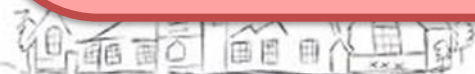
We will be holding a 'colour run' to celebrate the end of term as well as supporting our Breakfast Club program. Details of the event will be shared in the coming weeks.

##### *End of Term 1 Information*

Term 1 will end on **Friday April 4**. Students will be dismissed at 2.15pm. Term 2 will commence on **Tuesday April 22**.

##### *Circus Tickets Winners*

Congratulations to the Lund and Barling families who were the winners of the circus tickets, drawn at assembly last Friday.



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## PARENTS & FRIENDS NEWS

### JADE WILLOX

### PRESIDENT

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#### **Next Meeting – Monday May 5**

The next Parents & Friends meeting will be held on Monday May 5 at 2pm in the Nest. Everyone is most welcome and encouraged to attend.

#### **Easter Raffle**

Parents & Friends are once again be holding their annual Easter Raffle.

Tickets were sent home with the eldest in the family last week.

Tickets (sold or unsold) and money are due back by next **Tuesday March 25**.

The draw will take place here at school on **Monday March 31**. Winners will be notified via text.

Thank you everyone for your support.



#### **Zooper Dooper Sales - Every Friday after Assembly!!**

Parents & Friends will be selling Zooper Doopers from the canteen every Friday afternoon in Term 1 following assembly. They will be 50c each. It would be great if small change could be used as it is difficult to give change for large notes.

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## RESCUE A BOOK

### EMMA-LEE ROSS

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On Parent Teacher Interview Day: Wednesday,

March 26, the library will be holding a Rescue a Book Day. For a gold coin donation, you'll be able to rescue an old library book and give it a new home! We hope to see you in the library between 10am and 5:30pm



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## MUSIC CONCERT

### PHIL BARTLETT

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I am very excited to announce that we will hold a special term 1 music concert on the last Thursday of the term (**Thursday April 3**). Weather permitting, the concert will commence at 2.30pm on the basketball courts and will feature all of our choirs, taiko and vocal ensemble. In the case of inclement weather, we'll relocate to Market Square. I am very much looking forward to featuring all of our school ensembles including our 'new look' senior choir AND brand new vocal ensemble. I hope to see you there.

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## CULTURAL DIVERSITY DAY

### JANET LOVE

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This **Thursday March 20**, we will be having a Cultural/Heritage Dress Up Day to recognise and celebrate all of the different cultures that make up our '545' community. Students are encouraged to wear clothing that represents their cultural background. You may wear a traditional outfit or clothes that display the colours of your country's flag.



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## AUSTRALIAN DENTAL HEALTH

### DENTAL VAN VISIT

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The Australian Dental Health dental van is scheduled to visit the week commencing Monday May 5.



Consent forms were sent home with students last week.

If you wish for your child/ren to participate, please return the consent form to the school office by Monday March 31.

Cultural Diversity Week 2025  
#CDW2025

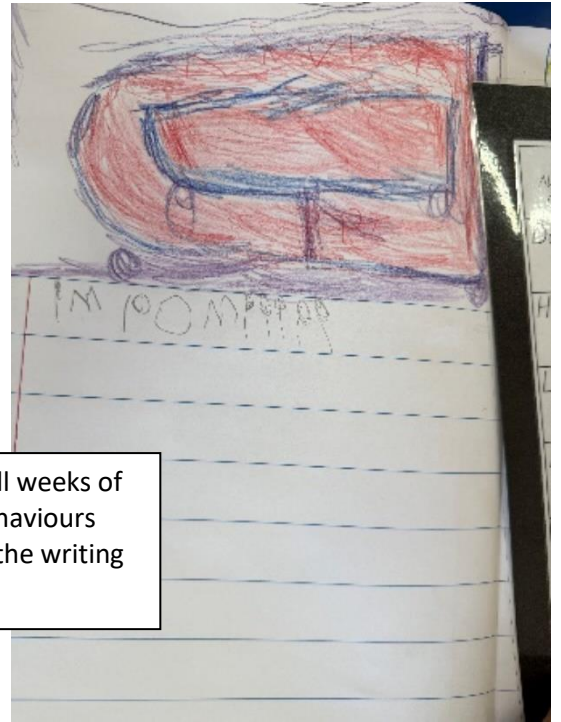
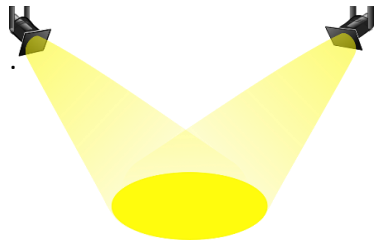
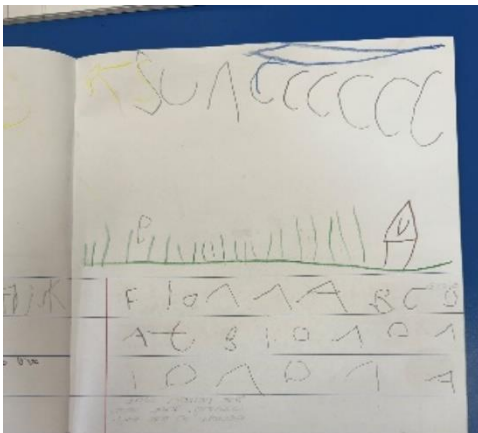
17-23 March  
Get involved



## Cultural Diversity Week 2025

Cultural Diversity Week is an annual celebration that acknowledges the diverse and vibrant multicultural communities within our state. In 2025, Cultural Diversity Week will take place from 17 to 23 March, under the theme 'Embrace the Journey, Shape Our Future'. This meaningful theme invites us to reflect on the unique cultural journeys that define our communities, while encouraging us to embrace both our individual stories and those of others. It fosters a sense of belonging and connection that is essential in building a more inclusive society.

## SPOTLIGHT ON TEACHING AND LEARNING



Our foundation students have settled into full weeks of school and are showing fantastic learning behaviours across all three classrooms. Look at some of the writing they are already producing!



The junior students have begun targeted Systematic Synthetic Phonics (SSP) lessons. Students move across the junior classes to ensure they have phonics teaching targeted at their specific needs. You may also notice that these children also know 'cued articulation' which is a cue they make with their hand representing the way sounds are made.



Our years 3 and 5 students have been working through the NAPLAN testing sessions last week and into this week. The teachers have prepared them very well which means they are able to give their best effort and show what they truly are capable of.

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## ART ROOM NEWS

### LOU COOPER

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The middle students finished their stunning Bronwyn Bancroft inspired art pieces last week. For this 3 week unit, we looked at Bronwyn's book "Patterns of Australia", a beautiful book which allows the reader to see the Australian landscapes and habitats in "patterns" as seen through the lens of the author/ artist herself.

The pieces the students created have 3 layers. Firstly, students chose which landscape resonated with them (they could either pick one from the book or choose their own landscape ie, family farm, local beach etc). They painted 3 watercolour pages.

Week 2 the students created their animals from one of the painted papers, decorated them and stuck on their main back layer.

Lastly, the students created their repeating patterns, and re created the animals peaking out from the layers just like in the book.

These are on display on the board outside of MO in the BER building if you want to check them out.





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## ICT NEWS SO FAR IN 2025

### DAVE HALL

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#### **Foundations**

Foundation students have settled really well this year. They have done a little work on cybersafety and which information is ok to share and which is not. They are currently looking at collecting, sorting, and recognising different types of patterns in data and how they can represent it using pictures, symbols or diagrams. We have been outside to collect things (data) and put those things in groups - showing how our data can be represented. It has been a lot of fun so far and they are doing great work. They are going to move into basic coding using the Cubetto Robots in the next few weeks.

#### **Juniors**

Junior students have started looking at the Acceptable User Agreement and since then have been brushing up on their typing skills, touch typing at the start of every lesson. We then moved into Microsoft Word and have learned how to highlight text using shortcuts, create lists using bullet points and numbers - also discussing when we might use each style of list. More recently they have learned how to copy, paste and undo using the shortcuts of CTRL C, V and Z. The repetition each week is paying off, especially for the year 1 students who are doing a great job remembering their usernames and passwords.

#### **Middles**

Middle students have been doing very similar work to the juniors but on a slightly more involved level. They start each lesson focussing their typing skills but are not allowed to progress to the next level unless they can demonstrate proficiency with their hands covered by a cloth. Some are now choosing to do all their typing with their hands covered to further their skills in touch typing. They have been in Word as well, using more shortcuts to highlight text, such as CTRL + SHIFT and then up, down, back and forward arrows. They are creating text with borders, artwork and looking at shading. We have also looked at justifying our text left, right, in the middle or all justified so they can see how each might be used and how it makes their text look. They are gearing up to do some coding using Minecraft next term so that should be exciting.

#### **Seniors**

Senior students started in the same manner as the middles. Each lesson begins with 5-10 minutes of touch typing and the proficiency test of the cloth. They began the year with the Acceptable User Agreement and then moved on to doing their work in Google. They have learned how to create a folder in their own Google Drive, create a new google doc, how to share it with a partner and also unshare it. We created tables in a Google Doc and then they shared it with 3-4 other people, who then had to fill in information such as their favourite singer, youtuber or any other category they came up with. There were 10 categories of their choosing. There was a lot of excited chatter in the room while they worked collaboratively to do the task. These last few weeks will be spent getting them ready to start 3D printing in term 2 as they learn how to manipulate shapes in Bambu Studio, create text and set up the 3D printers to suit their task. They are really excited to move onto this stage of their learning.

#### **3D Print a Car Group**

The group meets every Tuesday lunch time and is getting ready to start designing their cars based on the 2025 Quantum Field guide which has just been released. It's great that we are in a position to enter this statewide competition, and we are hoping to do well.

#### **Cubeez Trading**

As the promotion has finished at Woolies, so have the lunchtime trading sessions. Every Wednesday lunchtime I opened the room up for students to trade and complete sets. It was great to see this happen in a healthy and monitored environment. I still have lots of seconds so if you are still trying to complete a set, get your child to pop in and see me and I may be able to help.



## OUR ICT ROOM !





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**WORLD DOWN SYNDROME DAY  
FRIDAY MARCH 21  
EWEN JONDAHL –  
ASSISTANT PRINCIPAL & DISABILITY  
INCLUSION COORDINATOR**

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Dear Parent/Guardian

World Down Syndrome Day is celebrated on March 21 each year.

This year, Sale Primary School are using the '**Lots of Socks** theme' created by Down Syndrome International to celebrate **World Down Syndrome Day on Friday 21 March**.

On this day, we ask that your child wears socks of their choice to school. They can be bright, colourful, short or long, the choice is endless!

(Please - nothing offensive or degrading).

During the day, teachers will be discussing what makes us all unique, as well as Down syndrome. We will talk about inclusion and how we can all help each other to feel included.

Please find below a brief definition of Down syndrome as a reference, should you want to discuss the day with your child.

*Down syndrome is a genetic condition – it is not an illness or disease. It occurs because of an extra chromosome. Our bodies are made up of millions of cells.*

*There are 23 pairs of chromosomes, or 46 chromosomes, in every cell. Down syndrome is caused by the occurrence of an extra chromosome, chromosome 21.*

*(Down syndrome is also known as trisomy 21.) People with Down syndrome then have 47 chromosomes in their cells instead of 46. This results in a range of physical characteristics, health and development indications and some level of intellectual disability. Down syndrome is usually recognisable at birth and confirmed by a blood test. It was named after Dr John Langdon Down who first described it. Although we know how Down syndrome happens, we do not yet know why it happens. Down syndrome occurs at conception, across all ethnic and social groups and to parents of all ages. It is nobody's fault, there is no cure and it does not go away.*

*People with Down syndrome may find doing some activities more challenging but, just like everyone else, people with Down syndrome will continue to learn, and are good at some things and not others.*

We look forward to celebrating World Down Syndrome Day together.

Kind regards,

**Ewen Jondahl - Assistant Principal and Disability Inclusion Co-ordinator**





## SPECIAL WEEKLY AWARDS

Grade	Name	Reason
FB	Evie S	For her wondering sounding out and using the sounds she is hearing in her writing
FC	Jean W	For her fantastic listening and contributions to our class discussions
FH	Cooper C	For consistently working hard in our writing sessions and for putting lots of effort into drawing a picture that tells a story
JN	Tharmika G	For always showing a positive mindset towards all of her learning and for asking for help when needed
	Bentleigh R	For his positive energy and determination to keep trying with his learning to make our JN classroom a better place
JF	Elizabeth E	For an amazing start to grade 1 by always working hard in all areas of her learning
	Lilly P	For using her growth mindset to problem solve when met with a frustrating and challenging task
JW	Sophia A	For her positive attitude and ability to further apply herself when completing learning tasks
	Tommy N	For being a kind and considerate member of our classroom
MM	Frankie B	For consistently showing our school values of Respect, Learning and Belonging
MO	Zen H	For consistently demonstrating our school values of Respect, Learning and Belonging
MR	Vivaan B	For the phenomenal effort he is putting into his work in all areas
	Frankie B	For her excellent presentation and sharing of expert knowledge of her pet silkies to all of the middle school
SW	Macy D	For always putting her best effort into all learning
	Emma G	For always listening to instructions and following classroom rules
	Levi H	For challenging himself to use perfect punctuation in his writing
SC	Kayal S	For her positive attitude and contributions to all aspects of learning
	Billie D	For her considered and insightful contributions during clinic groups
SM	Sai S	For consistently displaying our school values and contributing positively to our classroom daily
SG	Xavier F	For his insightful comments during a reading discussion
	Willow S	For her ongoing contributions to building a sense of belonging at 545
SD	Jaya D	For her excellent contributions to discussions from our class letterbox
SS	Evie J	For her thoughtful and considered contributions to discussions
	Emmy G	For taking on feedback and applying it to improve the quality of her writing
Mr Bartlett Music	Chenadi W	For displaying our school values in music
	Minadi W	For displaying our school values in music
Mr Chivers PE	Willow S	For her impressive improvement in her cardiorespiratory fitness
Ms Cooper Art	Braxton H	For being an efficient worker and helping clean and set up for the next class
	Henry Z	For showing kindness by helping his friend with their art piece
	Stella W	For staying back during lunch and helping tidy up without being asked



Last Week's Weekly Award Winners

# SCHOOL PSYCH CORNER



## Educational Assessments

School psychologists can conduct educational assessments with students to investigate learning difficulties. This involves using standardised tests that measure a student's intellectual functioning (thinking abilities) and academic skills, both of which impact learning at school.

### When to seek an educational assessment?

If your child is showing persistent difficulties in:

- **reading and spelling**, e.g., slow, choppy, effortful reading, frequently mispronouncing and misspelling words
- **writing** e.g., scrappy or illegible handwriting, poor pencil grip and control, poor letter formation, sizing and spacing, writing is highly effortful and slow
- **maths** e.g., understanding and remembering numbers, maths rules and maths concepts

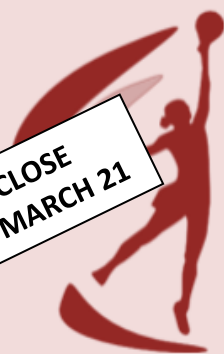
Other signs include trouble with problem-solving, memory, keeping up with peers, or expressing a strong dislike or anxiety for reading, writing or maths, and avoiding them at all costs.

If you would like your child considered for an assessment, speak to their teacher about a possible referral.

- Jess

SCHOOL PSYCHOLOGIST

ENTRIES CLOSE  
FRIDAY MARCH 21



## 545 NETBALL CLUB

### SATURDAY NETBALL 2025

The Saturday netball season is set to begin in May. Information/registration forms are now available at the office and are open for boys and girls from 9+U – 12+U. We are also looking for coaches and umpires for this season to go ahead. Any inquiries contact Rhiannon via [Rhiannon.Massey@education.vic.gov.au](mailto:Rhiannon.Massey@education.vic.gov.au)

# **SALE PRIMARY SCHOOLS'**

## **INFORMATION SESSIONS / OPEN DAYS**

### **2026 FOUNDATION (PREP) ENROLMENTS**



#### **Araluen Primary School**

Patten Street, Sale

Phone 5144 2111

**Tuesday 29<sup>th</sup> April**

9:30am information session / Tour



SALE & DISTRICT  
**SPECIALIST  
SCHOOL**

#### **Sale & District Specialist School**

333 Princess Highway, Sale

Phone 5144 5644

**Friday 2<sup>nd</sup> May**

11:00 - 1:00pm information session / Tour



#### **Sale '545' Primary School**

Macalister Street, Sale

Phone 5144 5545

**Wednesday 30<sup>th</sup> April**

9:30am information session / Tour



#### **Guthridge Primary School**

Dawson Street, Sale

Phone 5144 3633

**Thursday 24<sup>th</sup> April**

9:30am Information Session / Tour

Interested parents and carers of 2026 Foundation (Prep) age children are invited to attend these information sessions at the above schools.

***\*Additional tours available at all schools by appointment***



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open, and Sale Primary School is excited to be taking part! The Challenge is open to all Victorian children from birth to Year 10 and aims to help young readers develop a lifelong love of reading.

It is not a competition; it is a personal challenge for children to read a set number of books by 5 September 2025.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

This year, the Challenge is celebrating its 20th anniversary with the theme '20 years of words and wonder' and a year of special activities. For details, follow the [Victorian Premiers' Reading Challenge Facebook](#)

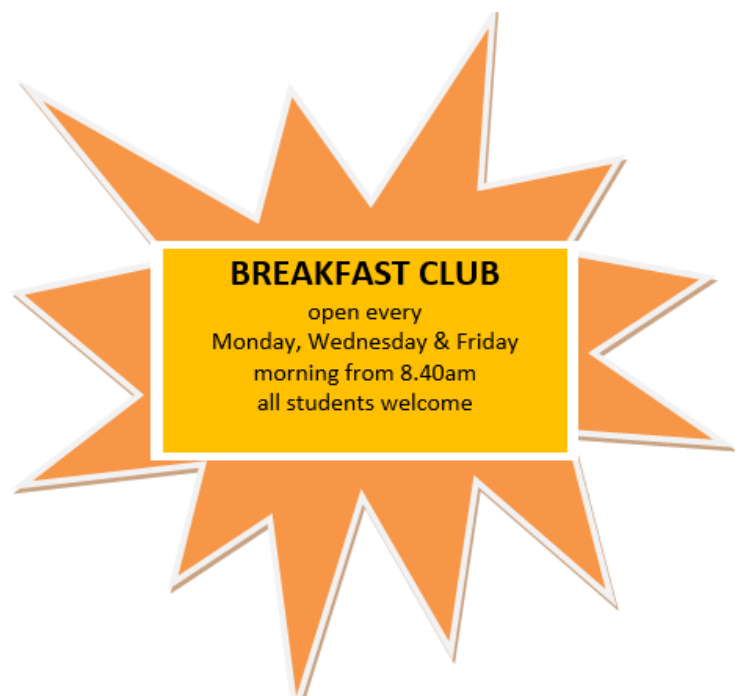
Since it began in 2005, more than 4.5 million young readers have taken part and together read more than 63 million books!

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit [www.vic.gov.au/premiers-reading-challenge](http://www.vic.gov.au/premiers-reading-challenge)

You can also contact our school's Challenge coordinator Kimley Lambourn at

[Kimley.lambourn@education.vic.gov.au](mailto:Kimley.lambourn@education.vic.gov.au) with any questions.

Happy reading!



# Get ready for a healthy smile!

Our school is thrilled to welcome the Dental Health Van, providing dental care and education to our students.

## School Dental Initiative



### ✓ Boost Your Confidence

A healthy, happy smile can make a big difference to how you feel about yourself.

### ✓ Fresh Breath, No Worries

Good oral health means you can say goodbye to bad breath and feel confident in your daily life.

### ✓ Take Control of Your Health

Your smile is an important part of your overall health. By prioritising it, you'll be investing in a healthy, happy you.

### Our Program

Funded by Australian Dental Health and the Child Dental Benefits Schedule (CDBS) - a Medicare initiative.

- ★ **CDBS-eligible students:** Bulk-billed dental exams, cleaning, teeth remineralisation, preventative and restorative treatments.
- ★ **Non-eligible students:** FREE Dental Health Screening and report.
- ★ **Students with Private Health Insurance:** Receive comprehensive checkups, clean, and X-rays (if required) with your insurance details - no gap fees.



Please return this form to school this week to enroll

CONSENT FORMS DUE BACK MONDAY  
MARCH 31  
DENTISTS VISIT WEEK COMMENCING  
MONDAY MAY 5

## MAFFRA SECONDARY COLLEGE

*More than you imagine...*

### OPEN NIGHT YEAR 7 – 2026 AND 2027

Tuesday 25<sup>th</sup> March

Arrive 5.00pm – BBQ available

5.30 start - PRESENTATION IN THE LIBRARY

Student - Led tours of the college from 6.00pm

[www.maffrasc.vic.gov.au](http://www.maffrasc.vic.gov.au)

Bill Cane Ct, Maffra



Student absence notification  
Compass app OR [sale.ps@education.vic.gov.au](mailto:sale.ps@education.vic.gov.au) OR  
Phone call to school office

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Whole School Assembly 3.00pm every Friday

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School Uniform available from  
JSM, Macarthur Street, Sale

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School Supervision – students are supervised  
between the hours of 8.45am and 3.30pm

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Second Hand Uniform Sales  
at the school office



**SEASON STARTS**  
Friday 2nd  
May 5pm

## SALE CITY AUSKICK 2025

SALE CITY JUNIOR FOOTBALL NETBALL CLUB  
STEPHENSON PARK SALE

Online Registration Only -  
<https://www.playhq.com/>  
(Search Sale City Auskick Centre)  
or scan the QR Code



AGE GROUP HELPERS NEEDED! CONTACT COREY SIEBEL  
COORDINATOR: COREY SIEBEL (0411 076 500)



## Wellington Sustainability Expo

March 22  
10 am – 2 pm  
Nakunbalook & Seed  
Community Garden, Sale  
Details: Facebook @GCCNVic

Live Music  
Kids Toy Swap  
Bug Blitz Spider Display  
Seed Community Garden Tours  
Renewable Energy Demonstrations  
Sustainable Living Presentations  
Local Products and Services  
Community Market



**FREE Event**



SALE SWIMMING CLUB

## JOIN OUR CLUB

SPECIAL END OF SEASON SAVINGS

BECOME A MEMBER TODAY AND SWIM!  
IF YOU'RE UNSURE YOUR CHILD IS READY TO JOIN A SWIM  
SQUAD, ORGANISE A SWIM TRIAL!  
ACCEPTING SWIMMERS AS YOUNG AS 6 WHO CAN SWIM 25 M  
FREESTYLE AND BACKSTROKE.

CONTACT US VIA SALE SWIMMING CLUB FACEBOOK PAGE  
OR VIA WEBSITE:  
[SALESWIMMING.ORG.AU](http://SALESWIMMING.ORG.AU)

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

