

# NEWSLINE

## SALE PRIMARY SCHOOL

### NO. 545

Tuesday  
November 19, 2024

Macalister Street, Sale  
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No. 36

**'Maximising growth in the whole child – academically, socially and emotionally'**

### DATES TO REMEMBER

#### November

##### Wednesday November 20

- Report Writing Day – student free day

##### Friday November 22

- 2pm-3pm 2025 Foundation Orientation Session

##### Monday November 25

- 5.30pm Sub Committee Meeting
- 6pm School Council Meeting

##### Friday November 29

- 9.20am-12.30pm Junior House Athletics Carnival
- 2pm-3pm 2025 Foundation Orientation Session

#### December

##### Friday December 6

- 2pm-3pm 2025 Foundation Orientation Session

##### Tuesday December 10

- Statewide Transition Day (times tbc)

##### Wednesday December 11

- Grade 6 Graduation

##### Thursday December 12

- Annual Christmas Concert

##### Thursday December 19

- Last day of term 4 for students– 3.15pm dismissal

#### January

##### Monday January 27

- Australia Day Public Holiday

##### Tuesday January 28

- Staff return to school

##### Wednesday January 29

- Grades 1-6 students commence today

##### Friday January 31

- Foundation students commence today

#### February

##### Wednesday February 5

- No school for Foundation students (assessment day)

##### Wednesday February 12

- No school for Foundation students (assessment day)

### PRINCIPAL'S REPORT

#### CHRIS MALONE



##### **Report Writing Day Tomorrow**

Just a reminder to families that tomorrow is a report writing day for staff. There will be no school for students tomorrow.

##### **2025 Foundation Orientation Session**

The second of our orientation sessions for our 2025 Foundation students is being held this Friday November 22 (2pm-3pm).

##### **2025 Planning**

We have begun the process of planning for 2025. We would appreciate being notified of any of the following situations:

- New enrolments (2025 foundation and other levels) – if you know of any new enrolments, please notify the office.
- Transfers out – if you are not returning to 545 in 2025 (Grade 6s excluded), please notify the office of your impending departure.

##### **Start of Term 1 2025**

There have been some enquiries from families regarding start dates for 2025.

**Grades 1 to 6 students** will commence on **Wednesday January 29,**

**Foundation students** will commence on **Friday January 31.**

Wednesday January 29, Thursday January 30, Wednesday February 5 and Wednesday February 12 will be utilised by Foundation teachers as assessment days. Foundation students will have



*All policies related to the care, safety and welfare of students at Sale Primary School are available from school reception upon request. Visit the school or contact [sale.ps@education.vic.gov.au](mailto:sale.ps@education.vic.gov.au)*

an allocated time to attend for their assessment time only.

Therefore, the week commencing Monday February 18, Foundation students will commence full weeks of school.

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## **MUSIC NOTES**

### **PHIL BARLETT**

### **MUSIC TEACHER**

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We have our Christmas Concert coming up on Thursday December 12. All of our choirs will be performing. Our junior and middle choirs are performing songs that are quite 'wordy'. At the end of today's Newline are the lyrics for all of the songs performed by these two choirs. All students must know the words from memory. Please feel free to print the words off.

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## **LIBRARY NEWS**

### **EMMA-LEE ROSS**

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Library Key Dates:

- **Week 7 (18–22 November):** Last week of Borrowing.
- **Week 8 (25–29 November):** All books due back on your normal borrowing day.
- **Week 10 (9– 13 December):** stocktake week.

Overdue notices will go home again when returns are processed in Week 8.

If there are any issues with overdue library books, please see your child's classroom teacher.

#### **Parent and carer School Saving Bonus code distribution**

The Victorian Government is delivering the School Saving Bonus – a one-off \$400 support for government school students from Prep to Year 12 in 2025.

From Tuesday 26 November 2024, you will receive an email from the Department of Education with your unique \$400 School Saving Bonus code.

The School Saving Bonus will help families cover the cost of uniforms, textbooks, excursions, activities and more.

If you have multiple children enrolled in Victorian government schools for 2025, you will receive one School Saving Bonus code email per child. These emails might arrive on different days. Please make sure to check your spam/junk email folder.

Parents and carers can use the School Saving Bonus code in store at school-nominated suppliers. Parents and carers can also choose to access the School Saving Bonus online system, where they can allocate part or all the \$400 bonus to use at school nominated-online suppliers or for school activities.

To learn more about the School Saving Bonus, visit [School Saving Bonus | vic.gov.au](https://www.vic.gov.au/school-saving-bonus) ([www.vic.gov.au](https://www.vic.gov.au)). A step-by-step user guide will be available on the webpage on 26 November.

If you have not received your School Saving Bonus code via email by Friday 29 November, please contact the Department of Education by emailing [school.saving.bonus@education.vic.gov.au](mailto:school.saving.bonus@education.vic.gov.au)

## SPECIAL WEEKLY AWARDS

Special Weekly Awards were presented to the following students at last Friday's Assembly

Grade	Name	Reason
FB	Bentleigh R Yelena G	For offering assistance to others during goal based learning For always putting in a great effort when writing by challenging herself to include more detail
FP	Jacob M	For doing a phenomenal job of explaining his thinking in goal based learning
JA	Hajo E Caleb R	For his dedication towards his goal based learning tasks across all areas For sharing the strategies he is using to solve maths questions with his peers
JN	Manraj S Hunter E	For his continued enthusiasm to challenge himself with his maths For the dedication he has shown towards achieving his maths goal during goal-based learning
JP	Arlo C Cooper C	For making positive contributions during class discussions For positively taking on feedback given from his learning buddy to improve his speech
JE	Allerah P	For her continued high level of effort in the classroom, always helping others and aiming to do her best
JF	Jake L Rozzaine T	For taking the initiative to offer his classmate assistance to read their work out to the class For working hard to minimise distractions and focus on finishing her work
JS	Jaycee F  Barani S	For the way he consistently shows respect for improving his learning and for the learning of others For always being a kind and considerate friend for others
JW	Reignah W Patrick W	For working hard during goal based learning to achieve her maths goal For his active engagement and effort he has put into his maths learning
MM	Ava C Zaviah M	For always wanting to challenge herself in maths For being resilient during our Respectful Relationships lesson this week
MO	Freddie E Isla B	For always having a positive attitude to achieve his learning goals For consistently putting her best effort into everything at school
MC	Mackenzie R	For her deeper learning shown this week when analysing text conclusions
MA	Ari D Billi N	For putting her best foot forward in her learning at all times For his perseverance with his learning and seeking assistance when unsure
MS	Freddie G	For working so hard on all of his learning
SR	Alex B  Adam P	For using his own initiative to work in a quiet place and produce a great reading response about Malala, using evidence from the text For coming up with a great message from the biography on Usain Bolt
SG	Noah W Kayal S	For continuing to extend his understanding in all learning areas For her excellent thinking during the maths assessment task
SD	Jana E Kim C	For her excellent word choice when writing syllabic poems For her entertaining short syllabic poems
Mr Hall ICT	Ava A  Declan R	For remembering her log in details and for not having to use her book to sign into her computer For using great growth mindset in ICT when faced with new learning
Mr Bartlett Music	Alixia L Frankie B	For great work in music For great work in music
Ms Cooper Art	Justin S	For working incredibly well in art this week and for producing the best art piece that he has achieved





Last Week's Weekly Award Winners



In August this year we had 27 students from Years 3-6 sit the Australian Maths Competition. This is an annual maths competition organised by the Australian Maths Trust (AMT) for students from year 3 to 12, across Australia and international borders. Established in 1978, it is Australia's longest-running and largest mathematics competition.

There were 25 multiple choice questions and 5 questions where students needed to find the solution themselves. These were extremely challenging questions and the students showed amazing resilience when sitting it in an exam style environment. The following students were presented with certificates on Friday:

Amatullah A (Credit), Leesha B, Caleb D, Evie J, Austina J, Callum K, Selena M, Jackson B, Ava Cant, Colton H, Sai S, Kai S, Vanisha V, Logan H, Felix H, Michael J, Tate K, Jess M, Melian A, Clancy C, Chloe H, Oscar H, Ruby M, Koah W and Madison S.

Two students need specific mention as they both achieved a distinction for this competition, which means they achieved a score in the top 20% or 25% of students in the entire country - Oscar S and Freya A.





## ART ROOM NEWS

### LOU COOPER

### ART TEACHER

Last week, SL and SW attended the “Art in the Wild” program at Nakunbalook and the Seed Community Garden, run by Gippsland Art Gallery in conjunction with Wellington Shire.

Students created artworks inspired by South Gippsland based artist Mandy Gunn, who creates pieces made solely from waste and recycled materials. They also

learned about some waste and recycling facts such as: you should never place batteries in kerbside bins (local landfill crew deal with at least 1 fire per week from batteries ). Another fact is to always check the ARL (Australasian Recycling label) before you chuck it!







Student absence notification  
Compass app OR [sale.ps@education.vic.gov.au](mailto:sale.ps@education.vic.gov.au) OR  
Phone call to school office  
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Whole School Assembly 2.45pm every Friday  
\*\*\*\*\*

School Uniform available from  
JSM, Macarthur Street, Sale  
\*\*\*\*\*

School Supervision – students are supervised between  
the hours of 8.45am and 3.30pm  
\*\*\*\*\*

Second Hand Uniform Sales at the school office  
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**Rapid Antigen Tests**  
We have a stock of Rapid Antigen Tests & face masks  
available from the school office.  
If children are experiencing flu like symptoms, please  
test and stay home until well.





## Pertussis (Whooping Cough) Frequently Asked Questions

(Primary School and Children's Services)

### WHAT IS WHOOPING COUGH?

Whooping cough is a highly contagious respiratory disease caused by the bacteria *Bordetella pertussis*. It is characterised by severe coughing fits that produce a "whooping" sound.

### HOW IS IT SPREAD?

Whooping cough spreads through droplets from coughing or sneezing from an infected person. It can also spread by coming into contact with surfaces contaminated with these droplets.

### WHY SHOULD I BE WORRIED?

Pertussis can affect people of all ages. However, young infants (especially those less than 6 months of age) are at increased risk of severe complications, including pneumonia, seizures, and even death. Being highly contagious, schools or groups of young children, who often cough & sneeze, can facilitate mass outbreaks – impacting children, and their direct and indirect contacts.

### WHAT CAN I DO ABOUT IT?

**Vaccination** is the most effective prevention method.

Free pertussis-containing vaccination is available for eligible people through the National Immunisation Program schedule, which include:

- infants at 2 (can be given from 6 weeks of age), 4 and 6 months of age
- children at 18 months and 4 years of age
- adolescents in Year 7 (or age equivalent)
- pregnant women in every pregnancy between 20 to 32 weeks gestation
- people under 20 years who did not receive pertussis-containing vaccination in childhood, where the vaccine was not given during childhood as catch-up vaccination
- refugees and humanitarian entrants aged 20 and over.

An adult pertussis-containing vaccine is also recommended for the following people if their last dose was more than 10 years ago:

- adults working with or caring for children, especially healthcare and childcare workers in contact with infants.
- women who recently gave birth and did not receive a pertussis-containing vaccine during pregnancy
- parents, guardians, or carers of infants aged less than 6 months
- adults 65 years of age and older as a single booster
- travellers.

Practising good hygiene and appropriate isolation measures from infected individuals also helps reduce the risk.

For information regarding childhood vaccination, please refer to the state-wide Maternal & Child Health Helpline - 13 22 29 (24 hours a day, 7 days a week).

To book a vaccination appointment, please refer to the [CIRV Vaccine Portal](#). For Latrobe City, please contact the Latrobe City Council's Immunisation Team on 1300 367 700.

#### WHAT IF A CHILD IS UNWELL?

Pertussis begins with symptoms similar to those of a cold (e.g., cough, tiredness, blocked or runny nose, low-grade fevers which may last for one to two weeks), with the cough usually worsening to include:

- Severe bouts of coughing
- Characteristic 'whooping' sound on breathing
- Vomiting at the end of a bout of coughing

**If your child becomes symptomatic, please visit your GP for testing and advice on antibiotic treatment.**

For a listing of Priority Primary Care Clinics and telehealth services specifically for the Gippsland region, refer to the [Gippsland Primary Health Network - After-hours Services](#).

#### CAN A CHILD GO TO SCHOOL/CHILDCARE?

**For symptomatic children:**

- Any symptomatic children must isolate and seek medical attention.
- Children diagnosed with whooping cough must **not** attend school for:
  - a. 21 days after the onset of cough, or
  - b. Until they have completed 5 days of a course of appropriate antibiotic treatment.

*This exclusion is required by law under the Public Health and Wellbeing legislation.*

**School exclusion requirements for close contacts not showing infectious symptoms:**

	RECEIVED THREE DOSES OF PERTUSSIS VACCINE	NOT RECEIVED THREE DOSES OF PERTUSSIS VACCINE
AGE: Less than 7 years	Can continue to go to school/childcare	If in the same room with a child diagnosed with whooping cough, will need to be <b>excluded</b> from school/childcare for: <ol style="list-style-type: none"><li>a. 14 days after the last exposure to the infectious case</li><li>b. Or until they have taken the first 5 days of a course of effective antibiotic treatment</li></ol> <p><i>This exclusion is required by law under the Public Health and Wellbeing legislation.</i></p>
AGE: 7 years and older	Can continue to go to school	Can continue to go to school

Reference: [School exclusion table for primary schools and children's services](#)

For more detailed information on pertussis, refer to the following resources:

- Better Health Channel - [Pertussis \(Whooping cough\)](#)
- Department of Health – [Pertussis](#)
- [Australian Immunisation Handbook – Whooping cough \(pertussis\) vaccine](#)

For a pertussis factsheet available in other languages, refer to:

- [Pertussis \(whooping cough\) Factsheet – Health Translations](#)





## BONES

### JUNIOR CHOIR

#### VERSE 1

[Gimme, gimme, gimme some time to think  
I'm in the bathroom, looking at me  
Face in the mirror is all I need (ooh)  
Wait until the reaper takes my life  
Never gonna get me out alive  
I will live a thousand million lives (ooh)

#### PRE CHORUS

My patience is waning. Is this entertaining?  
Our patience is waning. Is this entertaining?

#### CHORUS

I-I-I got this feeling, yeah, you know  
Where I'm losing all control  
'Cause there's magic in my bones  
I-I-I got this feeling in my soul  
Go ahead and throw your stones  
'Cause there's magic in my bones

#### VERSE 2

Playing with a stick of dynamite  
There was never grey in black and white  
There was never wrong 'til there was right (ooh, oh)  
Feeling like a boulder hurtling  
Seeing all the vultures circling  
Burning in the flames I'm working in  
Turning in a bed that's darkening

#### PRE CHORUS

My patience is waning. Is this entertaining?  
Our patience is waning. Is this entertaining?

#### CHORUS

I-I-I got this feeling, yeah, you know  
Where I'm losing all control  
'Cause there's magic in my bones  
I-I-I got this feeling in my soul  
Go ahead and throw your stones  
'Cause there's magic in my bones  
'Cause there's magic in my bones

#### BRIDGE

Look in the mirror of my mind  
Turning the pages of my life  
Walking the path so many paced a million times  
Drown out the voices in the air  
Leaving the ones that never cared  
Picking the pieces up and building to the sky

#### PRE CHORUS

My patience is waning. Is this entertaining?  
Our patience is waning. Is this entertaining?

#### CHORUS x2

I-I-I got this feeling, yeah, you know  
Where I'm losing all control  
'Cause there's magic in my bones  
I-I-I got this feeling in my soul  
Go ahead and throw your stones  
'Cause there's magic in my bones

## BYE BYE

### MIDDLE CHOIR

#### Bye bye x2

#### Verse 1

I'm doing this tonight  
You're probably gonna start a fight  
I know this can't be right  
Hey baby come on  
I loved you endlessly  
When you weren't there for me  
So now it's time to leave and make it alone

#### Pre Chorus

I know that I can't take no more, It ain't no lie  
I want to see you out that door, Baby bye bye bye

#### Chorus

Don't want to be a fool for you  
Just another player in your game for two  
You may hate me but it ain't no lie  
Baby bye bye bye  
Don't really want to make it tough  
I just want to tell you that I've had enough  
It might sound crazy but it ain't no lie  
Baby bye bye bye

#### Verse 2

You just hit me with the truth  
Now girl you're more than welcome to  
So give me one good reason  
Baby come on  
I've lived for you and me  
And now I really come to see  
That life would be much better once you're gone

#### Pre Chorus

I know that I can't take no more, It ain't no lie  
I want to see you out that door, Baby bye bye bye

#### Chorus

Don't want to be a fool for you  
Just another player in your game for two  
You may hate me but it ain't no lie  
Baby bye bye bye  
Don't really want to make it tough  
I just want to tell you that I've had enough  
Might sound crazy but it ain't no lie  
Baby bye bye bye

#### Post Chorus

I'm giving up I know for sure  
I don't want to be the reason for your love no more  
Bye bye!!!  
I'm checking out, I'm signing off  
I don't want to be the loser, and I've had enough

#### Bridge

I don't want to be your fool in this game for two  
So I'm leaving you behind  
I don't want to make it tough  
But I've had enough  
And it ain't no lie BYE BYE

#### Chorus

Don't want to be a fool for you.....



## AUSSIE JINGLE BELLS

### JUNIOR CHOIR

#### Verse 1

Dashing Through the bush In a rusty Holden Ute  
Kicking up the dust, Esky in the boot  
Kelpie by my side, singing Christmas songs  
It's summer time and I am in my singlet, shorts and thongs!

#### Chorus

Oh, Jingle Bells, Jingle Bells, Jingle all the way  
Christmas in Australia on a scorching summer's day, hey  
Jingle Bells, Jingle Bells, Christmas time is beaut  
Oh what fun it is to ride In a rusty Holden Ute!

#### Verse 2

Engine's getting hot, Dodge the Kangaroos  
Swaggle climbs aboard, he is welcome too  
All the family's there, sitting by the pool  
Christmas day, the Aussie way, by the barbeque!

#### Chorus

Oh, Jingle Bells, Jingle Bells, Jingle all the way  
Christmas in Australia on a scorching summer's day, hey  
Jingle Bells, Jingle Bells, Christmas time is beaut  
Oh what fun it is to ride In a rusty Holden Ute!

#### Verse 3

Come the afternoon, Grandpa has a doze  
The kids and Uncle Bruce are swimming in their clothes  
The time comes round to go, we take a family snap  
Then pack the car and all shoot through before the washing up.

#### Chorus x2

Oh, Jingle Bells, Jingle Bells, Jingle all the way  
Christmas in Australia on a scorching summer's day, hey  
Jingle Bells, Jingle Bells, Christmas time is beaut  
Oh what fun it is to ride In a rusty Holden Ute!

## DECK THE SHED

### MIDDLE CHOIR4

Deck the shed with bits of wattle, fa la la la la la la la  
Whack some gum leaves in a bottle, fa la la la la la la la  
All the shops are open Sund'ys, fa la la la la la la la  
Buy your Dad some socks and undies, fa la la la la la la la

Deck the house with bits of gum tree, fa la la la la la la la  
Hang some deco's off the plum tree, fa la la la la la la la  
Plant some kisses brothers, sisters, fa la la la la la la la  
Have a ripper Aussie Christmas, fa la la la la la la la

Say G'day to friends and relies, fa la la la la la la la  
Wave them off with bulging bellies, fa la la la la la la la  
Kids and babies youngies, oldies, fa la la la la la la la  
May your fridge be full of coldies, fa la la la la la la la

Rally, rally round the table, fa la la la la la la la  
Fill your belly while you're able, fa la la la la la la la  
Joyce and Joany, Dave and Daryl, fa la la la la la la la  
Sing an Aussie Christmas Carol, fa la la la la la la la

Deck the shed with bits of wattle, fa la la la la la la la  
Whack some gum leaves in a bottle, fa la la la la la la la  
All the shops are open Sund'ys, fa la la la la la la la  
Buy your Dad some socks and undies, fa la la la la la la la