# NEWSLINE SALE PRIMARY SCHOOL NO. 545

Tuesday September 17, 2024 Macalister Street, Sale PO Box 59, Sale Vic 3850 Phone: 03 5144 5545 Email: sale.ps@education.vic.gov.au Website: saleps.vic.edu.au

No. 30

## 'Maximising growth in the whole child – academically, socially and emotionally'

## DATES TO REMEMBER September

#### Wednesday September 18

2.45pm – 3.30pm Pie Drive collection from canteen

#### **Thursday September 19**

5pm-7pm Whole School Disco (run by Junior School Council)

#### Friday September 20

- Parent Opinion Survey closes
- Footy colour/sporting colours dress up day
- 1.40pm assembly (including musical performances)
- 2.15pm dismissal last day of Term 3

## October

Monday October 7

## First day of Term 4

#### November

## Monday November 4

Student Free Day

- Tuesday November 5
- Melbourne Cup Public Holiday

Friday November 8

Annual Garden Party

## Friday November 15

2pm-3pm 2025 Foundation Orientation Session Wednesday November 20

Report Writing Day – student free day Friday November 22

- 2pm-3pm 2025 Foundation Orientation Session Friday November 29
- > 2pm-3pm 2025 Foundation Orientation Session

#### December

Friday December 6

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2pm-3pm 2025 Foundation Orientation Session Friday December 10

 Statewide Transition Day (times to be confirmed)

## PRINCIPAL'S REPORT CHRIS MALONE

#### Parent Opinion Survey

Time is running out to complete the Parent Opinion Survey.

The invitation to the survey, including the link and pin code required is on our Compass App. Please contact the school office if you would like more information.

All families are invited to participate in the survey. The survey closure date has been extended to this Friday September 20 (last day of this term).

## School Disco

I'm sure everyone is looking forward to this Thursday's whole school disco. Don't forget that tickets are being pre sold and are available from the school office until 9.30am Wednesday morning (to assist P&F with catering).

Just a reminder that there will be no food, drink or entry sales on the night of the disco.

## Sporting Colours Day

This Friday, just for some fun, students are encouraged to wear their favourite sporting teamwear/colours to school (to celebrate the upcoming AFL finals).

#### Last Day of Term 3

This Friday September 20 is the last day of Term 3. An end of term assembly will be held at 1.40pm (including musical performances) with students being dismissed at 2.15pm.

Term 4 commences on Monday October 7.

All policies related to the care, safety and welfare of students at Sale Primary School are available from school reception upon request. Visit the school or contact sale.ps@education.vic.gov.au



## School Saver Bonus

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus. The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for fullfee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

#### Actions for parents and carers

**Before 18 October 2024**, the Department of Education is asking parents and carers to:

- Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about Enrolling in School.
- Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- in October, to verify your email address
- in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the <u>School Saving Bonus Information</u> <u>sheet for government school parents and carers</u> (click on the link OR see the information sheets at the end of this Newsline) or visit <u>vic.gov.au/school-saving-bonus</u>.

#### Garden Party 2024 – Friday November 8

This year's Garden Party will be similar to last year's with the focus being bringing the community together to celebrate the tradition of the maypole at our school.

If you are able to assist with coordinating any of the stalls or activities, please contact Chris Malone via the school's email on

sale.ps@education.vic.gov.au

#### 2025 Planning

We would appreciate being notified of any of the following situations:

- New enrolments (2025 foundation and other levels) – if you know of any new enrolments, please notify the office.
- Transfers out if you are not returning to 545 in 2025 (Grade 6s excluded), please notify the office of your impending departure.

## NEW PLAYGROUND EWEN JONDAHL, ASSISTANT PRINCIPAL



Thank you to parents, Matt & Suzy Humphry, Kaleb Todd, Alysha Walker and Fiona Rathnow who yesterday answered the call to help to spread the bark around our new playground. The playground will be open for use today.

Due to excitement levels, initially, the playground will be introduced in stages to different year levels this week.





## MUSICAL NOTES PHIL BARTLET



I'd like to take this opportunity to congratulate the following students for receiving the following places in this year's 545's Got talent. Grade 3/4

Izabel W – 3<sup>rd</sup> place Anastasia C – 2<sup>nd</sup> place

Milla A  $- 1^{st}$  place **Grade 5/6** Ava M and Kayal S  $- 3^{rd}$  place Ava M  $- 2^{nd}$  place Millie W  $- 1^{st}$  place

## SALE UNITED FOOTBALL CLUB TWILIGHT SOCCER COMPETITION

Teams have been compiled and submitted to Sale United Football Club.

Once we have received the draw from Sale United Football information will be passed on to families via Compass.

We thank parent volunteer, Rebecca Vanstone, for taking on the coordinator role.

## PARENTS & FRIENDS NEWS JADE WILLOX, PRESIDENT

#### Pie Drive

Delivery day will be TOMORROW Wednesday September 18 (from the canteen between 2.45pm and 3.30pm) Thank you for your support.





Students are to wear their Green wristband (entry) and Red wristband (food) on the night of the disco.

No food or drink sales on the night.

THEME: COME IN YOUR

FAVOURITE COLOUR

## Whooping cough

Whooping cough cases are <u>continuing to increase across Victoria</u>, particularly among schoolaged children.

Whooping cough is a very contagious infection, mostly spread through coughing or sneezing. Symptoms include:

- blocked or runny nose
- tiredness
- mild fever
- · severe bouts of coughing, often followed by a 'whooping' sound on breathing.

Whooping cough can lead to life threatening infections in babies.

If your child is unwell, they should not attend school. Please see a doctor if you or your child develops whooping cough symptoms. Early diagnosis and treatment will help reduce the spread of the infection.

## Students diagnosed with whooping cough must not attend school

If your child is diagnosed with whooping cough, they must not attend school for 21 days after the onset of the cough, or until they have received 5 days of antibiotic treatment. You must notify the school if your child is diagnosed with whooping cough.

To further reduce the spread of infection to your child and the school community, the <u>Public</u> <u>Health and Wellbeing Regulations 2019</u> require that some students who were in the same classroom as a student diagnosed with whooping cough should not attend school.

Your child should not attend school for 14 days after they were last exposed to a person diagnosed with whooping cough, or until they have taken 5 days of a course of antibiotic treatment if they are:

- aged less than 7 years; and
- not fully vaccinated with 3 doses of whooping cough (pertussis) vaccine.

This exclusion is required by law – refer to the <u>School exclusion table for primary schools and</u> <u>children's services.</u>

If your child is diagnosed with whooping cough, please contact the school to let us know.

## More information

For more information about whooping cough, refer to <u>Whooping cough</u> on the Better Health Channel.

Vaccination is the best way to reduce the risk of whooping cough. The Department of Health recommends staying up to date with immunisations, including booster doses. A free booster dose of the pertussis vaccine is covered under the national immunisation program for students aged 12 to 13. If you are unsure about your child's vaccination status for whooping cough, please discuss with an immunisation provider, such as your doctor.

I really appreciate your support in keeping our students safe and well.

## **SPECIAL WEEKLY AWARDS**

Special weekly Awards were presented to the following students at last Friday's Assembly							
Grade	Name	Reason					
FB	Declan R	For engaging well in his goal-based learning during reading					
FP	Lucas E	For being a respectful listener, helper and supporter of his classmates					
FH	Imogen H	For moving through the writing process to publish a piece of writing					
JA	Alice V	For the interesting information and pictures she used to create her non fiction poster					
	Cohen C	For the wonderful presentation of his non fiction poster					
JN	Alexis R	For her outstanding efforts when typing up and producing her information report this week on					
		indigenous Australians					
JP	Dorothy C	For creating a wonderful, in-depth spot the setting reading response about "When You're A Boy"					
	Lila W	For creating an engaging information report on indigenous Australians					
JE	Jehi M	For his use of engaging vocabulary in his information report					
	Harper B	For her persistence and dedication in creating an engaging and detailed information report					
JF Grace F For being courag		For being courageous and pushing herself to type her information report on the computer					
	Angus F	For an outstanding and visually striking poster					
JW	Millah N	For her hard work and dedication that she has put towards publishing her information report					
	Zave Z	For the consistent effort that he displays when completing his goal based maths tasks					
МС	Manraj S	For accepting the maths challenge set this week with a positive 'can-do' attitude					
MM	Olivia C	For consistently demonstrating our school values and giving her learning her best effort					
МО	Grace L	For always being prepared to share her knowledge and support her peers with their learning					
MS	Adrian M	For having fun in the yard playing games with his friends					
SC	Michael J	For his amazing contribution to the 'we do' during reading when responding to the text 'Beneath the Surface'					
SD	Julian Z	For his excellent focus and effort when contributing to clinic group discussions and activities					
	Ella B	For taking great responsibility for her learning by seeking challenges and asking for new learning					
		goals when she has surpassed her previous ones					
Mr Hall	Cooper A	For using all his learning to create some colourful writing in word					
ICT	Annika H	For remembering her computer sign in details without using her book					
Mr Bartlett	Tyler D	For being a respectful and enthusiastic member of the music class					
Music	Ethan R	For being a respectful and enthusiastic member of the music class					
Ms Cooper Levi B Fo		For engaging in his art work this week creating a beautiful clay treasure pot and also being a					
Art		fantastic help in the clean up					
	Hajo E	For catching up so quickly on missed art and being able to create his hessian wall hanger in one					
		lesson					

Special Weekly Awards were presented to the following students at last Friday's Assembly





## TERM 3 INFORMATION & COMMUNICATION TECHNOLOGY DAVE HALL, ICT TEACHER

It has been a busy term across all cohorts with lots of challenging and exciting learning happening.

## Foundation students



Foundation students have learned to sign into their computers using their own personal details (username and password), create a word document, save it in their own personal drive folder and find it again. They have learned some shortcuts and how to left click and drag. We have been doing a lot of learning around having a growth mindset and how to deal with feeling like they are in the bottom of the learning pit or in the wobble zone. This has made a huge difference to the learning attitude. While we still have a way to go, it is exciting for me to see their growth. I had planned on them being able to do these things by the end of term 4 to have them ready for year 1. At the end of term three, they are almost there!

## **Junior Students**

Junior students started the term using an ipad app called Arboreal Tree to measure the height of trees in the school yard. It was interesting to see them come to life with an ipad in their hands. We spent a few weeks collating data so that we could create a graph in Microsoft Excel. Students learned about the X and Y axis and also labelling the data in their graphs. It has taken a lot of work but this week (9) it has been so exciting to see them work independently to complete their graphs. They have learned several different ways to highlight and colour a cell, how to left click and drag, how to use the paint bucket and what variation in data means. Like the foundation students, they have spent a lot of time learning about having a growth mindset which is really starting to produce fruit.



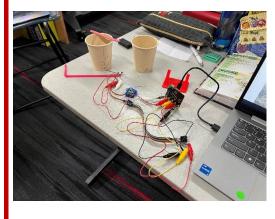
## Middle Students

Middle students have been coding using BBC Microbit computers. The learning has been challenging but is most often greeted with excitement as they create code to carry out a task. They have created the code for a treasure hunt game, learned how to use the radio functions, how to create variables, how to play greedy pig using code, how to send a message to a friend, mood meters and much more. It has been really encouraging to see their growth and how they have accepted the learning.

## Senior Students

Like the middle students, seniors have been coding microbits, but on a more advanced level. All work has been delivered using the Makecode website, Google Classroom, video tutorials that I have created and personal instruction. Students have coded things such as Tamagotchi Pets, soil testers, plant watering devices, mood meters, a hot potatoes game, a skill tester and a name badge.





Next term the foundation students will continue to develop their skills to ready them for 2025, Junior students are looking at stop motion animation and movie making, middle students are using digital

microscopes to capture images of minibeasts to tie their learning in with Mr Smith's Science focus and the Senior students are using Minecraft Education Edition to learn about sustainability and develop a sustainable city.





## SCIENCE NEWS ROD SMITH, SCIENCE TEACHER



Recently our school celebrated Science Week August 12- 16. This year's theme was 'Species Survival: More than

Sustainability'.

Throughout the week, students participated in a range of investigations and



experiments.

**Foundation students** learnt about seeds and leaves. Focusing on the senses of sight and hearing, students

planted a seed and grouped leaves according to the sounds they make, as well as their patterns, shape or size. The students will continue to observe their seed in the coming weeks, recording it's growth. The students also completed leaf rubbings to record the

patterns of the different leaves.

Junior School students worked in collaborative learning teams to look for small animals that might be found in the 'Schoolyard safari' area. The students completed a survey recording the plants and small animals found and the total number for each. The students also investigated worms, learning about their

features and habitat.

**Middle students** had the opportunity in art to design a poster related to water. This was part of Water Week and the posters will be entered into the National

'Water Week Competition'. Students also did an observation investigation about living and nonliving things found in our schoolyard.

Senior students were learning about some of the species of animals in the Wellington Shire that are threatened with extinction. It got the students thinking about the pressures faced by native species, particularly habitat loss, and action that can be taken to prevent extinction. During Art, students had to decorate cutouts of the species, which were then planted out in the schoolyard as a

display. The students also investigated if camouflage would be beneficial for species survival living in the desert. An interesting activity, especially working with confetti! In ICT, students created a smart garden device, wiring up a simple soil moisture sensor.













# Save \$400 on school uniforms, textbooks and activities MAKE SURE YOUR EMAIL ADDRESS PROVIDED TO

SCHOOL IS CORRECT SO YOU DON'T MISS VITAL

INSTRUCTIONS ON HOW TO CHECK YOUR EMAIL ADDRESS OVERLEAF (IF

Parents and carers of Victorian school-aged children will receive the one-off

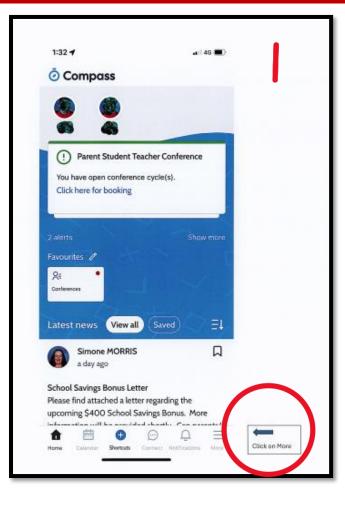
**School Saving Bonus** 

Find out more



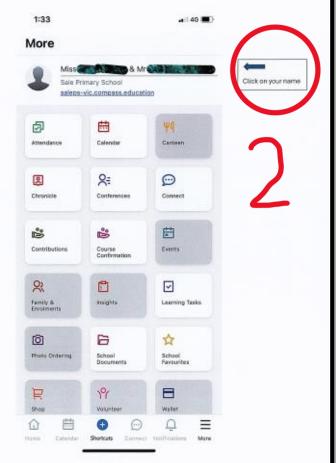


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# HOW TO CHECK YOUR EMAIL ADDRESS ON COMPASS



If your email address is not correct, please contact the school office to update your details asap as the School Saving Bonus (\$400 payment) instructions will be emailed directly to parents





## **School Saving Bonus**

Information for government school parents and carers

## About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

## Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

## Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by Friday 18 October 2024:

#### Complete enrolment

If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about Enrolling in School.

#### Check your contact information

Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

## Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:





of Education

- camps, trips, excursions and incursions
- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities.

Funds will roll over for use in future years if it is not all spent in 2025.

## Families with more than one eligible child

Families who have more than one child at the same school can combine their School Saving Bonus payments to use on one child, or for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

## More information

To learn more about the School Saving Bonus visit <u>vic.gov.au/school-saving-bonus</u>. Translated information will also be available on the School Saving Bonus website in the next few weeks.

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esafety for our students is an ongoing concern for families, with sometimes unpleasant interactions taking place online and then filtering into school. The esafety Commission has a range of resources and

Be safe

**Be kind** 

Ask for help

Make good choice

information for parents about keeping your children safe online and how talk to your child about appropriate behaviours in this space.

For more information and assistance, please check out: <u>Online safety basics | eSafety</u> <u>Commissioner</u>



Student absence notification Compass app OR <u>sale.ps@education.vic.gov.au</u> OR Phone call to school office

Whole School Assembly 2.45pm every Friday

School Uniform available from JSM, Macarthur Street, Sale \*\*\*\*\*

School Supervision – students are supervised between the hours of 8.45am and 3.30pm

Second Hand Uniform Sales at the school office

Rapid Antigen Tests We have a stock of Rapid Antigen Tests & face masks available from the school office. If children are experiencing flu like symptoms, please test and stay home until well.

# LONGFORD GRIGHT GLUB

## Become a Lizard in season 2024/25!'





Registrations are now open for all junior cricketers wanting to join the Longford Cricket Club. We offer a fun and supportive learning and playing environment in the following age groups:

- Junior Blasters (ages 5-10)
- Junior Players (ages 11-16)
  To register:





Join us on Wednesday, 18<sup>th</sup> September at 4:30pm @ Stephenson's Park, Sale for our 'Come and Try' session. Take part in some fun cricket skills and games, followed by a free BBQ! All welcome!

Blaster



Location: Lions Park, McLachlan Street Sale, VIC 3850 Day: Saturday - 8:45am. \$160 per athlete - discount for 2 or more children applies. 2 Come and Try days available to use for new members.

REGISTER AT https://lavic.com.au/centres/sale/ email: sale@lavic.com.au or Phone 0458 456 121 Stay up to date on our Facebook Page, Sale Little Athletics Page.

