

Sale Primary School
STUDIES OF SOCIETY & ENVIRONMENT

PURPOSE

The aims of Studies of Society & Environment (S.O.S.E.) are :-

- to learn about Australian history, geography, economy and environment.
- to extend students' knowledge of society and environment.
- to enhance students' understanding of associated concepts.
- to develop the skills needed to investigate and communicate information.
- to enable students to develop and justify views about related issues.
- to develop in students an appreciation of cultures other than their own.
- To develop knowledge of major issues facing the world community and especially Australia's near neighbours in Asia.

GUIDELINES

S.O.S.E. emphasises the principles of inquiry learning through encouraging students to ask questions and to actively search for their information.

Inquiry based learning involves three essential activities :

1. Investigation This develops students' skills in researching and interpreting data. It is the foundation for predicting possible solutions to problems, constructing hypotheses, considering different approaches, and designing methods for gathering, organising and processing information.
2. Communication This develops students' skills in using all forms of communication - spoken, written, graphic and statistical. Students learn to collect, process, analyse and present information using a range of formats and a variety of media.
3. Participation This develops students' skills and confidence in collaborative work and decision-making. Students are encouraged to value the relevance of these skills to their own lives and futures.

IMPLEMENTATION

Sale Primary School utilises an integrated curriculum approach using a two year whole school cyclic program to implement the strands at each C.S.F. II level.

The strands are :-

- Level 1 – 3 Society and Environment.
- 4 History, Geography, Society and Environment.
- Teachers at each CSF levels will work together to plan integrated units.
- Planning days each term to allow teams to plan integrated units.

RESOURCES

- * Curriculum & Standards Framework II (Curriculum @ Work CD)
 - * Internet
 - * Sale Primary School Integrated Curriculum
 - * Teacher Reference
 - * Big Books
 - * Newspapers
 - Computer Software
 - Guest speakers
 - maps
 - Gourmet PD
 - * Library
 - * A.B.C. Television
 - * Videos
 - * Charts & Posters
 - * Excursions & Camps
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- Studies of Asia Network PD also Asia Education Foundation PD
- Integrated Units on network
- Class sets of books
- budget
- Japanese resources (LOTE room)
- Japanese photo kit (LOTE room)
- Asia folder teacher dv. Housing websites.

EVALUATION

Assessment of each student's progress will be undertaken on a regular basis using a variety of methods, such as :--

Observation

Checklists

Anecdotal Notes

Student self-evaluation

Students' Written Work

Oral Presentations

Annotated work samples