**Principal’s Report – Brad Evans**

**Welcome Back**

On behalf of all staff at Sale Primary School No. 545, we warmly welcome all students and their families to what will be a very exciting year ahead. A special welcome is also extended to our 2017 Prep students, other new students throughout the school and their families. We look forward to a positive and fulfilling relationship in the years to come.

It was fantastic to see so many smiling faces eager to return to school as the students arrived at school last week. It was a great message about the school and also what a year 2017 will be.

Exciting times have begun from today for Sale Primary School as we continue to work hard in ensuring that we provide the best learning experiences for our students.

The school enters the second year of its new Strategic Plan (2015 - 2018) where our key goals are as follows:

**School Strategic Plan (2015 - 2018)**

**Student Achievement:**
- To improve the student learning growth of all students with a focus on Literacy and Numeracy.

**Student Engagement:**
- To enhance the learning growth and engagement of every student.

**Student Wellbeing:**
- To enhance support for every student to thrive in a safe and stimulating learning environment.

**Productivity:**
- To maximise school resources (human, financial, time, space and materials) to enable optimum implementation of school goals and priorities.

Specifically in 2017, our focus will involve:

**Student Achievement:**

To improve the student learning growth of all students with a focus on Writing as supported by CENGAGE Consultant Carmel Small.

Audit current programs and develop revised Curriculum Programs that are in line with the new Victorian Curriculum (effective as of this year).
Student Engagement:
Develop the intrinsic use of ‘Growth Mindset’ across the school inclusive of a consistent language in the classrooms / yard / staffroom / parent community! Develop an intrinsic understanding of ‘Challenging Learning’ across the school and explore why boys, in particular, appear to become more readily disengaged?
Staff Professional Learning in these areas will be supported by Consultant George Telford.

Student Wellbeing:
Support for every student to thrive in a safe and stimulating learning environment through increased parent engagement opportunities; (e.g. Information Evenings) and improved, ongoing teacher-parent, parent-teacher communications.
Revisiting the school Values and Traffic Lights Program, as supported by Behaviour Management Consultant, Jenny Mackay.

Productivity:
Maintain the standard of learning resources in the school, as well as supporting the highest standard learning environments we can provide. At Sale Primary School, we are already so fortunate to have such a range of flexible and diverse learning spaces for all of our programs, and to be able to provide a designated learning space for Library, Art, Music, Physical Education and Sport, Languages (Japanese) and Science is significant!

In 2017, we also look forward to maintaining recent improvements that have included:

- School Wide Positive Behaviour Models (Student and Staff Matrixes) into our Behaviour Management approach that continues to be underpinned by our School Values and Traffic Light approach

### School Values & Traffic Lights

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- Student learning outcomes, Assessment and Programming of Reading
- Student learning outcomes, Assessment and Programming of Mathematics

**Hours of Supervision**
Parents are reminded that the hours of supervision in the yard are from 8:45am until 3:45pm. As such, parents are encouraged to ensure their child/ren arrive at school no earlier than 8:30am and that they are prompt in collecting their child/ren at 3:30pm. Your support in this matter is appreciated as we work together to ensure the safety of your children.

**Arriving at School On Time**
Parents are reminded that school begins at 8:50am (Monday Morning Assembly) and 9:00am (Tuesday – Friday) and it would be appreciated if students could be here on time. We understand that there are occasions where late arrival is unavoidable but learning starts at 9:00am and a late arrival means lost learning and a disruption to the learning environment and this needs to be avoided as much as possible. **Students and parents are reminded that any student that arrives at school after 9:00am; must report to the office for a late slip, accompanied by a parent to also sign this slip.**

**Student Attendance: ‘It’s Cool to be at School!’**
In order for students to maximise their learning opportunities at school, they need to attend on a regular basis.
We are fully aware that there are times when students will be occasionally absent due to illness or unavoidable family commitments but hopefully, these would be rare events and that our students will be in attendance every other school day.
Slogans such as “It's Cool to be at School” and “It's not OK to be Away” will be enforced at the school in 2017. We ask that parents notify the school via phone, email (sale.ps@edumail.vic.gov.au), Skoolbag App, a note or in person confirming your child’s absence on any given day so that we know that the absence is approved, as well as reassuring the school that your child is safe and in your care on a normal school day.
We will be following up on all unexplained absences and we ask parents to support this approach by communicating clearly with the school when your child is going to be absent.

**Prep Finishing Times**
Just a reminder that prep students will attend full school days on Monday, Tuesday, Thursday and Friday in February and **not attend on Wednesdays** as this day will be used for specific testing of these students.

**Getting to know you**
Throughout the term, different areas of the school will have a range of “getting to know you” events that include: Class Parties / Family Picnics / Excursions / Information Nights and Parent-Teacher Interviews. All of these are designed to assist in establishing positive relationships amongst staff, students and parents and I encourage ALL parents to get involved and take-up these opportunities when they arise this term!
The first of these events will start next week with the Junior School (Tuesday February 14) and Senior School (Thursday February 16) Information Nights. These will be followed by the Middle School (Monday February 27) and Prep (Wednesday March 1) Information Nights. Specific details regarding these Information Nights will be send home preceding the sessions – stay tuned.
Parent Participation at Sale Primary School
A feature of an effective school can be measured in part on parent participation and input. At 545 we welcome and encourage parent participation as it supports everything we do. As the year progresses, parents will be given many opportunities to be involved in the school and I encourage all parents to offer their assistance where and when possible. Please consider your involvement as follows:

- Class Representative Program (details provided further on in this Newsline)
- Parents and Friends Committee
- School Council
- Garden Party Committee
- Canteen
- Camps and Excursions
- Sporting Events
- Classroom Programs (as negotiated with classroom teachers)
- School Events (Concerts / Theme Days / Family Nights etc.)

Compulsory School Uniform
The school guidelines make it very clear as to the expectations of all students in regards to school uniform. It is expected, at this early stage of the year, that all students adhere to these guidelines and that they are in full school uniform, including a school hat and black shoes. Staff will issue ‘out of uniform’ slips to those students who are not in uniform and do not have a note home explaining this. Please note - Prep-Grade 2 students can wear ‘alternate runners’ on their physical education day and remain in these shoes for the day to avoid changing. Students in Grades 3-6 are to bring their black shoes and ‘alternate runners’ on relevant days to change in and out as required.

A more simple solution is to wear black runners all day, every day!

Garden Party
The Garden Party is only 6 weeks away and I encourage all staff, parents and students to get involved with this wonderful whole school event on Friday March 17 (4:00pm – 8:00pm.) Lots of opportunities to be involved exist including being a member of the Garden Party Committee (meeting on Thursday Nights at the school in The Nest) and / or enlisting as a volunteer during the night!

Student Management
Over the coming weeks, all students will be discussing with their teachers our approach to Student Management.

More specific details will follow in the weeks ahead but our Student Management will centre once again on all members of the 545 Community embracing our School Values (Respect, Honesty, Enjoyment, Resilience and Success)

When discussing behaviour expectations, teachers and students will explore:

- The types of positive behaviours we expect from each other throughout the school and the positive reinforcements that will follow when students exhibit these positive behaviours (GREEN).
- The types of behaviours that students will be required to self-correct and the types of strategies they can use to do so (ORANGE).
- The types of behaviours that will not be tolerated at school and the types of consequences that will follow if students behave in an unacceptable manner (RED).

As always, parents will be informed as to how this approach will operate in each classroom with the understanding that the school and parents will work together to ensure a safe, supportive and stimulating learning environment.

School Council Elections
School Council elections are held in Term 1 of each school year. Nominations for the School Council of the Sale Primary School No. 545 opened yesterday on Monday February 6 and will close at 4.00pm on Monday February 20.

We have four elected parent category members up for re-election, as well as two elected DE&T employee category members and one community member.

If you would like to stand for School Council, or would like to nominate someone, please contact the school office for further information.

Bus Travellers
We have many students who use buses before and after school. Students who use the Town Run 2 bus need to report to Mr Jondahl or Mr Evans each afternoon of travel at 3.20pm at the bus shelter or 3.30pm if travelling on Town Run 1 or Airly buses. These students will be checked off each afternoon as they board their buses. Can parents please contact the school office if there are changes to their children’s travel arrangements.

We ask that parents of any prep student who will be travelling to and from school via bus, to please see the bus driver to discuss pick-up and drop-off destinations. Parents are also advised that they need to inform the office if their child/ren are to use Out of Town Bus Services that operate through the McMillan Park interchange. The school needs to be informed of the Bus Route and Number and the frequency of travel. These students will be supervised at McMillan Park only but will be required to walk to and from school to access their bus. As such they will be required to report to the office by 3:15pm. on days of travel to be signed out.

School Fees
Today an account for each family, a flyer detailing the school’s 2017 parent payment and voluntary financial contributions and a CSEF (Camps, Sports & Excursion Fund) Application Form is being sent home with the...
eldest in the family. Please take the time to view this
document which details the breakdown of the charges
for each student, as well as methods of payment. The
school is most dependent on these funds to provide a
range of resources and programs across the school.
Could parents please check that the billing name and
address are up to date on their account and if not,
please let the school office know as soon as possible
so that we can update our records.

Payment Options
Sale Primary School offers Centrepay. Centrepay is
available to any family who receives any form of
benefit/payment from Centrelink. Please refer to the
fees letter accompanying accounts for further
information, or call into the office to obtain the
necessary forms.
We are also able to offer Bpay facilities to parents.
Each family will have their own unique code printed
on their account and fee payment can be made this
way.
The school also has the facilities for telephone card
payments or payments can be made at the school
office by cash, cheque or credit card (eftpos facility
available).

Late Arrivals and Students Picked up early from
school
Parents need to be aware that students
who arrive late to school must be
signed in by their parent/guardian at
the school office and obtain a late slip to
hand to their teacher.
Similarly parents/guardians must sign
children out at the school office if they
need to pick their child/ren up early from school. If
children are returned to school they must be signed
back in.
Only those people nominated by parents as
emergency contacts are able to sign children out at
the school office.
Children who are collected late (after 3.45pm) will be
directed to the school office by yard duty teachers,
where they are also to be signed out by a
parent/guardian/emergency contact.

Personal goods brought to school at owner’s risk
The Department of Education and
Training (DE&T) has asked all schools
to remind parents that any property
brought to school by students is NOT
insured and the DE&T, or the school,
does not accept any responsibility for
any loss or damage. As a result, the
school actively discourages students
bringing expensive or precious toys, ipods, iphones,
sporting equipment, etc. to school.

Student Accident Insurance
The Department of Education and Training have
requested that all schools inform parents about details
regarding DE&T coverage of medical expenses of
students injured at school or during school activities
(eg. excursions and camps).

- DE&T will not pay for the injury of a student who
is injured in an accident at school or during a
school activity (unless the injury is caused by
negligence of DE&T, School Council, employee or
volunteer)
- Therefore, in these cases where the student has
been injured in any accident, the injured person
(or their parent or guardian) is responsible for the
cost of medical treatment. This includes the cost
of transport to a medical facility or their home via
ambulance.

Information regarding companies that provide
individual student insurance can be obtained from the
school office.

Student Information Forms – Update details
Please notify the office if there have been any changes
to your telephone number, address, medical issues,
emergency contacts or work phone numbers. It is
vital that the school has this information for our
records. There is a return slip accompanying today’s
Newsline for parents to record any changes and return
to the school office, or just use the Skoolbag App
facility.

Mobile Phone Policy
Mobile phones and digital cameras are commonplace
amongst children, and as a result, the school has been
required to develop a policy to protect the personal
privacy of students, staff and parents, and to ensure
that the use of electronic devices such as mobile
phones is not disruptive to the learning environment
at school.
As a consequence, only students with a valid reason to
possess a mobile phone at school, and with the
written permission of their parents, are permitted to
have restricted access at school. The school and DE&T
will still take no responsibility for this personal
property.
Copies of the school’s mobile phone/camera policy are
available from the school office.
If you require your child to have a mobile phone at
school, please contact the Principal to obtain a copy
of the permission form.

Visitor’s Policy
All visitors to the school must report to the office to
sign in and collect a visitor’s pass. You will then be
required to return your pass and sign out on your
departure. Visitors to the school include:
1) Parent helpers in classrooms, canteen or
uniform shop.
2) Special guests to the school.
3) Tradesmen working at the school for a short
period.
If you are dropping off or picking up a student in
school hours you do not need to sign in, however you
are expected to sign for a late arrival, or early
departure as is normally the case. The Visitor’s Policy
has benefits to our school community both in student
safety and emergency management procedures.
It would be greatly appreciated if you can fully support
this Policy.
Severe Allergies
We have students at our school with severe allergies to peanuts.

Letters were sent home last Wednesday to those grades directly affected. These allergies can result in the affected students having an anaphylactic reaction, a potential life threatening situation, if exposed.

In class time, teachers will also be focusing on the following strategies to ensure that we have a safe classroom environment:

- The importance of washing hands
- The importance of students only eating their own food
- The importance of not sharing food (bottles, drinks and lunch boxes should be clearly labelled with their owner's name)
- That in the case of ‘special activities’ (with food being brought from home to school to share), we strongly recommend that parents do not include the abovementioned foods. However, if the abovementioned food is included, the food containing these items must be very clearly labelled.

We anticipate your support with this request.

Parking in Dundas Street – Drop off Zone
As we have a number of new families to 545 this year many may not be aware that there is a drop-off zone in Dundas Street, where cars cannot be left unattended. It operates in the first 17 car parking spaces (marked with a yellow line parallel with the middle of the road) north of the Dundas Street gate and parents need to also be aware that they cannot use the bus parking zone to pick up or drop off students.

Just to re-affirm parking regulations in Dundas Street.

There are also other parking restrictions that parents need to be aware that are operating in Cunninghame Street. The parallel parking zone directly behind the angled parking (near the new middle school building) was removed to ease the bottleneck that was being created in this area. Parents are encouraged to drop their children off in Market Street (well back from the Market Street/Cunninghame Street T intersection) to allow them to continue using the Cunninghame Street crossing.

There is also a ‘no parking’ zone at the corner of Duns and Cunninghame Streets (directly under the big tree). This has been established to ensure no vehicle or its occupants are positioned under the big red gum tree at any time.

Parents are reminded that there are plenty of parking spaces further up Cunninghame Street (outside of the Church) and Marley Street (adjoining Victoria Park).

Messages for Students
Where possible, we ask that if parents wish the office staff to pass a message on to their child/ren, they do so early enough so that the message can be relayed at either the recess (11.00am-11.30am) or lunchtime (1.00pm-2.00pm) breaks.

This will minimise interruption of phone calls and announcements for teachers and students during class time.

Obviously there will be instances where this is not possible, but we do ask for parent cooperation with this request.

Morning Tea
Thank you to our Parents & Friends Association for providing morning tea for all of our new parents to the school last Thursday. It was terrific to be able to welcome our new families in such a friendly way.

Newsline
Our Newsline is produced each Tuesday.
Parents are able to access a copy in the following ways:

- Email. Please provide the office with current email address/es,
- Via the school’s website at www.saleps.vic.edu.au
- Via a link on our Facebook page to the website,
- Via our Skoolbag App, or
- A hard copy can be collected by parents or students from the school office.

We are encouraging parents to, where possible, receive their copy via email (which will include full colour photographs) or to view an edited version (without photographs) on our school’s website at www.saleps.vic.edu.au which will be uploaded every Tuesday afternoon.

A return slip for parents to complete and return to the school office, nominating their preferred email address/s can be found at the end of this Newsline, for those parents not currently receiving an electronic copy.
Parents and Friends – Miranda Peverill
A warm welcome to all families for the start of our 2017 school year.

Canteen
The canteen is closed at the moment. More information will be available shortly with regard to the long term operation of the canteen.

Parents and Friends Annual General Meeting
The Parents and Friends Club Annual General Meeting will be held next Monday February 13 at 2pm in the Parents & Friends Room followed by a general meeting. All parents and friends are urged and welcome to attend. Please consider taking on a position in 2017 or come along to add your support to those who do. All positions will be declared vacant and the following positions will be elected:
- President
- Vice President
- Secretary
- Assistant Secretary
- Treasurer
- Assistant Treasurer
- School Council Representative
- Canteen Coordinator
Items to be discussed at the General meeting following the AGM will be as follows:
- 2017 school wish list
- Fundraising calendar 2017
- Canteen operations.

Garden Party 2017
This year’s Garden Party will be held on Friday March 17.
The second Garden Party meeting will be held this Thursday February 9, at 7.30pm, in the Parents Room here at school. Many hands make light work!! Everyone is most welcome to offer any suggestions on how we can make this fundraiser even better. See you there!!

Swimming Trials & Carnival
– Bree Courtney
All students in Grades 3-6 will have received information last Wednesday outlining the Term 1 Swimming Carnival arrangements inclusive of the trials last Friday.
Well done to all students in Grades 3-6 in last week’s Swimming Trials. It was fabulous to see the majority of our senior students participate and have a go in the pool to the best of their abilities.
A huge thank you is extended to the amazing parents who assisted the staff during the trials by walking students to the pool, marshalling, timing and recording results. Thank you Kim Mann, Marg Wilson, Martyn Tesselaar, Justyne Roscoe, Liz Day, Rachel Lett, Sean Elson, Colin Vincombe, Kelly Jones, Staci Scott, Clare Whitford, Mick Peverill, Myra Lindrea, Lotje McDonald, Deb O’Brien, Miranda Peverill, Julie Tobias, Naomi Hatwell, Adrian Hare, Shelley Young, Jenny Roberts, May Gocotano, Tracy Read, Sharon Ray, Kira Whykes, Suzie Heywood and Steph Johnson. Your help is very much appreciated!
Our annual 545 House Swimming Carnival is being held on Monday February 20. In the next couple of days I will be sending home information regarding the 545 House Swimming Carnival for Grades 3-6 students.
A return slip is also included with this Newsline seeking parental help with the House Swimming Carnival on Monday February 20. If you are able to assist, please return that slip to the school office as soon as possible.

SSV Team Victoria Nominations
Bree Courtney
School Sport Victoria (SSV) have just launched a new website, which unfortunately is experiencing some technical difficulty. To access this site you will need to enter this link:
http://www.ssv.edu.au/Pages/ContactUS.aspx
Nominations are currently open for SSV Team Vic tryouts in a number of sports including basketball, netball, AFL, soccer, tennis and cricket. If you would like to nominate your child to try out for a sport please go to above link, click on the 'Team Vic' tab, then click on your chosen sport and ensure you read through all the trial information, which will include costs, how to register, information on the trial process, selection guidelines and dates and venues for trials and championships. If you would like to nominate your child to trial a sport, please see Mrs Courtney before or after school on Tuesdays, Wednesdays or Thursdays to discuss this. The registration form must be endorsed by Mrs Courtney.
and Mr Evans before the registration can be submitted to SSV.

Please note:
1. In order for your child to be nominated/endorsed to try out for a particular sport, they must be playing exceptionally well at representative level or higher.
2. Your registration MUST be endorsed by Mrs Courtney and Mr Evans in order to be submitted.
3. Parents will be expected to pay any monies involved in registration and trials, AND the costs involved if your child is successfully chosen to represent Team Vic in their chosen sport.
4. Parents will be required to transport their child to all trials / championships.

School Banking
School Banking days will be Mondays. Banking will recommence Monday February 13. If parents of new students would like their child to participate in school banking, please contact the school office to obtain the necessary forms. Thanks to parent, Kate McKenzie, for once again, coordinating this program for our students.

Instrumental Music – Robert Dorber
Let’s make music!
I am looking forward to an exciting year of singing, dancing, creating and playing music together.

Once again, Mrs. Julie Ward and Mr Dorber will be teaching instrumental music this year. The following information will inform you about some of the different types of musical experiences children can have at 545 this year.

Choir
The Middle Choir (Grades 3/4) and Senior Choir (Grades 5/6) will begin with ‘Give it a go’ sessions this week and next week to give each interested child the opportunity to see what singing in a choir is like. Choir does not involve a fee and is a terrific way for children to experience the pleasure of making music with a group, learning good vocal technique, the discipline of rehearsal and the excitement of performance. In Week 4, children will be asked to choose whether they would like to commit to participating in choir for the rest of Semester 1.

Band
The band is open to students in Grades 5 and 6. (Grade 4 students who have reached a level of proficiency on their instrument can be invited to join). Students can attend two sessions of band before deciding whether to commit to becoming a member of the band for the remainder of the year. Any senior student who is learning an instrument at the school is strongly encouraged to join the band as it really gives them a boost in mastering their chosen instrument, as well as experiencing the joy of playing in an ensemble.

If your child does not learn an instrument but would still like to be in the band, there are opportunities for students to play percussion (including mallet percussion e.g. xylophones) if they are willing to work hard at learning to read music! This year the school band will rehearse at school on Thursday lunch times.

Taiko (Japanese Drumming) Auditions
Auditions for this year’s Taiko Japanese Drumming Group will take place next Tuesday February 14. During the year, the Taiko musicians will learn many drumming patterns and a number of songs as well as some Japanese culture and language which relates to Taiko. They will also enjoy performing dramatic actions and making impassioned calls to accompany their drumming! Selected students will be committing to being part of this privileged group for the whole year.

Instrumental Lessons
545 offers the opportunity for students to learn a variety of instruments by providing tutors in school hours and instruments for hire (clarinet, flute, trumpet and saxophone).

Mrs. Julie Ward teaches piano, keyboard, flute, clarinet and guitar.

Mr Rob Dorber will be available on Thursdays or Fridays to teach ukulele or contemporary guitar to interested students.

Primary school is a wonderful time to begin learning an instrument. It teaches many skills: playing in time, reading music, working together, coordination and multi-tasking as you are required to concentrate on many tasks at one time! Also, playing an instrument can be most rewarding and fabulous fun.

Lessons are generally for half an hour in small groups and are payable by Week 3 of each term. A letter from Mrs. Ward or Mr Dorber detailing the nature and cost of the lessons will be given to your child once you have indicated your interest in him/her having lessons. Instrument hire is $45 for Semester 1 and $65 for Semester 2. Some instruments are too difficult for very little fingers, so we recommend a minimum age of Grade 1 for piano/keyboard and Grade 2 for guitar.

Please fill in the form at the end of the Newsline if you would like your child to have instrumental lessons and return it to the office as soon as possible.

From The Art room- Mrs Vuillermin
Welcome back for 2017!

I am looking forward to working with the following grades this half year and am asking that all students bring their named art smocks ready for their next lesson. Art smocks can be store bought or an old ‘adult sized’ shirt with the sleeves cut to size, as long as it covers all of the school uniform (including sleeves). Please note if you do use an adult sized shirt, ensure the sleeves are cut and hemmed as often
students have difficulty with rolling them up all the time and dragging into their artworks, paint or glue. Thank you.

The following grades have Visual Art this half year and need to bring in Art Smocks:
Tuesday: PS, MS, MT, PBP,
Wednesday: JS, JC, JJ, SG
Thursday: SD, PGS, PN

**Scholastic Book Club**

Scholastic Book Club Orders close Wednesday **February 15** at 3.30pm

**Grade 6 Top**

All Grade 6 students will have received a note to bring home last Wednesday regarding the 2017 Grade 6 top. Additional order forms are available from the school office.

**Lost Property**

Parents, please ensure that all items that your child brings to school are **clearly named**. This includes all items of their uniform, lunch boxes, drink bottles, bathers, towels, goggles, etc. The lost property box is located in the office and all items that are named are promptly returned to their respective owners. Any unnamed property is kept for a short period of time before being sent to either a local opportunity shop or the second hand uniform shop.

**Student Leadership**

Congratulations to all students who have received leadership positions in 2017. The leadership presentations will be made at upcoming whole school assemblies on Monday mornings. Due to the large number of student leaders the presentations will take place as follows;

- **Monday February 13** – JSC, House Captains and Vice Captains, Music, Art, Library and Japanese Captains
- **Monday February 27** – PAL leaders, Garden Guerillas and ICT Captains

**Introducing Martin Burnell, Chaplain at 545**

Dear Parents/Guardians,

Thank you for the warm welcome I have received as 545’s new School Chaplain. Before the end of Term 4 last year, I was introduced to each class by Jane and chatted to the children giving them a sense of who I am.

The chaplain is someone that you as students, parents and staff might choose to talk with when things feel difficult, when a listening pair of ears might be useful. Sharing a concern or problem often reduces its impact and enables us to manage life much better. “A problem shared is a problem halved” as the old saying goes.

Sometimes we humans hang on to strong feelings as if we were a saucepan with its lid firmly stuck down and with the heat turned up high, and sooner or later those strong feelings burst out and the saucepan’s lid comes flying off! This leaves us feeling sad, mad or bad and those around us suffer too!

It is also hard at times for us to understand what the other person is feeling, what they are going through, what they are experiencing or what their life is about and we can get easily irritated and frustrated with them. Sometimes some people just rub us up the wrong way!

Talking to a separate person, who is not part of your class, friendship group or family, may be helpful. My role is to be available to care for people in the school community, students, parents and staff. I work with children individually, in pairs, small groups and visit in the classrooms.

Students may refer themselves, be parent referred or be suggested by staff, however as parent, you will need to fill out and sign a consent form for me to work with your child beyond the first session. To access this service see Mr Jondahl for a form.

I look forward to meeting you as we journey through the primary years together.

Kind regards,

Martin
Sale Primary School No 545
Class Parent Representative System for 2017

Our Parent Representative Program has been operating successfully at 545 for a number of years. This program provides a valuable link between classroom teachers and parents at the school.

The purpose of this system is to provide a social link between staff and parents at the classroom level, to welcome new families to the school and to provide support for teachers where applicable. We are asking for parents to volunteer to be a Class Representative - hopefully having 2 or 3 (or more) parents per class. The tasks of the Class Representative may vary from individual classrooms, but should include:
- Organising a social function, e.g. a morning tea early in Term 1 so that parents within a class can meet one another.
- Perhaps organising a couple of further social functions later in the year maybe on a weekend or evening so working parents can be involved.
- Making contact with any new families that join your class and welcoming them to the school.

The Class Representative System has worked really well over the past years, with the volunteers enjoying their child’s class and the teachers appreciating all their help. Please consider volunteering as a Class Representative and complete the slip below and return to the office by Wednesday February 15.

If you would like any further information regarding the role of a class representative, please do not hesitate to contact me.

We are also asking parents for permission to release a contact number to the Class Parent Representative of their child’s grade, once they have been finalised. Please complete the slip below and return it to the school office by Wednesday February 15. We realise that these details are held at school already but for privacy reasons, we need your approval and confirmation to release this information to a Class Parent Representative.

Yours thankfully
Ewen Jondahl

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Permission to release phone contact details to a Class Parent Representative

To assist Class Parent Representatives in organising activities, we are seeking a contact number to pass on to them. Please complete the slip below and return it to the school office. We realise that these details are held at school already but for privacy reasons, we need your approval and confirmation to release this information to a class parent representative.

I, ____________________________, the Parent/Guardian of ____________________________________________
in grade/s __________________ can be contacted on __________________________ during the daytime.

Signed ____________________________ (Parent/Guardian)

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Class Parent Representative

If you would like to volunteer as a Class Parent Representative, please complete the form below and return to the office by Wednesday February 15. Thank you.

Name: ______________________________________

Phone Number: ______________________________

Preferred Class Representative Grade: _______

Child’s name: ______________________________
Instrumental Music 2017
(please return to the school office as soon as possible)

My child_________________________ Grade____________
would like to learn to play an instrument at school.

1st preference Flute / Clarinet / Saxophone / Brass (trumpet) / Guitar / Piano/ Keyboard/ Percussion / Ukulele
(please circle)

Parent/Guardian’s Name:___________________________________ Email Address:___________________________________

Signed:_________________________________ Phone_____________________

Is your child a returning instrumental music student?   YES  /  NO     (please circle)

Does your child need to hire an instrument?   ?   YES  /  NO     (please circle)

Newsline
(please return to the school office as soon as possible)

Please email a copy of the Newsline to me each Tuesday ______________________________________(email address)

Name:___________________________________

Signed:________________________________ Phone____________________

545 House Swimming Carnival
Monday February 20, 2017
(please return to the school office as soon as possible)

I am able to assist at the House Swimming Carnival on Monday February 20, 2017.

Name:___________________________________

Signed:________________________________ Phone____________________

Change of Details
(please return to the school office as soon as possible)

Name of student/s__________________________________________________

Have you recently had a change of:
address?________________________________________________________

phone number?___________________________________________________

emergency contacts?______________________________________________

medical information?______________________________________________

any other changes?________________________________________________
Sale Primary School has an APP!!

Our school has its own Skoolbag iphone/ipad/smartphone and Android App to help us communicate effectively with our parent community. We are asking any parents yet to do so, to install our Skoolbag School App.

Please search for Sale Primary School in either the Apple App Store, or Google Play Store (instructions on the following page). This App is free for parents to download. The App has many features including:

- The ability for us to quickly notify parents of an emergency
- Parents can access the uniform price list, etc.
- Parents can use the app to email the school, notify us of change of details, notify us of student absences etc.
- Keep up to date with events etc.
- Important dates calendar

More information is available at the Skoolbag website www.skoolbag.com.au

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**Spacers and Schools:**

Reminder for Parents & Carers

Schools/preschools in Victoria have been informed by The Asthma Foundation of Victoria regarding guidelines for the use of spacers for children with asthma. Spacers are essential equipment when following Asthma First Aid best practice, however schools/preschools are no longer be able to wash, sterilise and reuse spacers from their asthma emergency kits when assisting students with asthma symptoms.

Asthma first aid kits should only ever be used as a back-up for when a student does not have their own spacer available, if it is a first asthma attack or the cause of breathing difficulty is unknown. Our school does have spacers to use in an emergency but as these spacers are quite expensive and cannot be reused, we ask that parents provide their own child with their own spacer.

**Even if your child has mild asthma, it is essential that their medication and spacer is always available to school staff. Please make sure your child always brings a spacer with them to school, or has one that stays at school.**

**Parents are also asked to make sure that if their child has asthma that they provide a CURRENT asthma plan to the school office.**

For more information, please contact the Asthma Foundation of Victoria on 1800 278 462 or email schools@asthma.org.au
Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- School, free push notification alerts
- School events
- School newsletters
- School documents
- School RSS feeds
- School social media (Facebook, Twitter)

How To Install Skoolbag On Your Smartphone

**iPhone & iPad Users**

1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click “Free” then “Install”.
4. If iPad, change the drop list to “iPhone Apps”, your school will then be visible, click “Free” then “Install”.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

You must first have signed up with a Google Account before installing the app.

1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

Don’t forget to like us on Facebook! 

Find out more at www.skoolbag.com.au