



ARTS POLICY



The Arts is one domain of the discipline-based learning strands.

PURPOSE:

'The Arts are unique, expressive, creative and communicative forms that engage students in critical and creative thinking and help them understand themselves and the world.'

Victorian Essential Learning Standards.

At Sale Primary School we use the Arts disciplines of Art, Dance, Media, Music and Visual Communications to plan programs. We encourage students to explore their ideas through 'holistic' learning using cognitive, emotional, sensory, aesthetic and physical areas.

BROAD GUIDELINES:

- To give students the opportunity to explore ideas and value the process involved in producing and performing.
- To enhance individuals imaginations and creativity.
- For students to communicate their perceptions, observations and understanding of structures, functions and concepts drawn from other domains.
- Learning in the Arts is sequential and students should have continuous experience in different Arts disciplines.
- To provide opportunities to develop skills in arts criticism and aesthetics.

DIMENSIONS:

Creating and making:

This dimension focuses on ideas, skills, techniques, processes, performances and presentations. The students explore their experiences, ideas, feelings and understandings of the Arts through making, interpreting, performing, creating and exhibiting.

Exploring and responding:

This dimension focuses on context, interpreting and responding, criticism and aesthetics. It involves analysing and developing understanding about one's own and other people's work and expressing personal and informed judgements of arts works.

ART FORMS:

Dance:	Improvisation, learnt movement material, self/group devised, set movement material, solo, duet/partner dance, ensemble/group. Dance includes a range of styles.
Drama:	Story-telling, mime, puppetry, improvisations, spontaneous dramatic play, role play, movement, process drama, enactment, devised drama, scripted drama, monologue, ensemble work, physical theatre, dance drama, theatrical forms.
Media:	Television programs, film, video, photography, interactive CD-ROMS/DVD, computer/electronic games, radio, print layout, collage, role-play, animation, claymation.
Music:	Instrumental, vocal soundscape, composition, improvisation, singing and musical forms.
Visual arts	2-D, 3-D, digital, collage, drawing, painting, photography, print-making, sculpture, textile/fibre, installation, performance art, mask making, mixed-media, ceramics.
Visual Communication	Map, graph, symbol, diagram, chart, illustration, instrumental drawing, architectural drawing, 3-D model/form, poster, flyer/brochure, package, logo/corporate identity, 2-D layout, multimedia.

NB. These art forms are for the 'big picture' – Levels 1 to 6.

ASSESSMENT:

VISUAL ARTS	MUSIC
Reporting against Essential Learning Standards (ELS)	Reporting against Essential Learning Standards (ELS)
Anecdotal	Anecdotal
Checklists	Checklists
Self Assessment	Listening analysis
	In-class performance
	Self Assessment